

University Of Alberta



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# STORIES TO STUDY B

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# The Mouse and the Lion

One day a lion was asleep in the sun. A little mouse was playing in the grass. He ran up on the lion's paw. The lion opened his eyes and grabbed the mouse.

"Let me go," begged the mouse.  
"Please let me go."

"Why should I let you go?" asked the lion.

"I will help you some day, if you let me go," answered the mouse.

"That's a joke," laughed the old lion. "A little mouse can't help a big lion. But I will let you go."

And he did.

A few weeks later the lion walked into a trap. Soon some

men came and tied him up with strong ropes. Then they went away to get a cage.

The lion tried to break the ropes, but they were too strong. He began to roar and roar.

The little mouse heard him and came running.

"Keep still and I will help you," he said.

Then the mouse began to bite the ropes with his sharp teeth. It was hard work, but at last the lion was free.

"Thank you, little mouse," said the lion. "I didn't think you could help me, but you have saved my life."

## ON YOUR OWN

1. Write another title for the story that tells the main idea.
2. What might the lion have said after the mouse set him free? Underline the best sentence.

"Poor mouse! You are so small."

"I'll never laugh at little animals again."

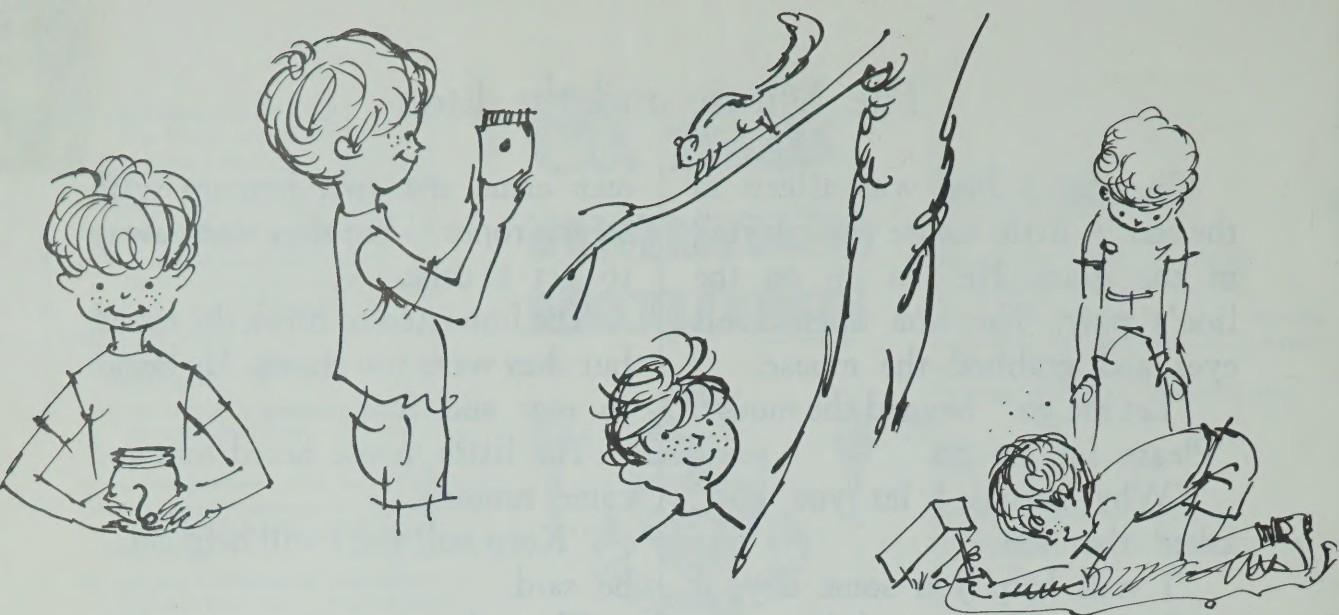
"I am still the strongest animal anywhere."

3. What might the men have said when they came back and found the lion gone? Underline the best sentence.

"Now how did that lion get out?"

"What a good joke on us!"

"The mouse must have helped the lion."



## Dan's Ranch

1. Dan wanted a pet, but he didn't want a dog or a cat or a bird. He wanted a pet that none of the other kids had.

2. He found a worm and put it in a jar. But it just sat there.

"It's no fun to have a worm for a pet," said Dan. "It just sits."

Next he found a ladybug and put it in a jar. It just sat too.

"This is no fun. I want a pet that does something," said Dan.

3. His mother said, "Get a rabbit, Dan." But Pete had a rabbit. Then she said, "Get a guinea pig, Dan." But Bill had a guinea pig. Dan wanted a pet that none of the other kids had.

4. "Maybe we can find a pet for you in the woods, Dan," said his brother Dave.

So they went to the woods. In the woods they found a chipmunk. It didn't just sit. It ran and jumped.

"This is the pet I want," said Dan. "It's fun, and not one of my friends has a chipmunk."

5. The two boys made a trap out of a box. If an animal ran into the box, the lid would bang shut. Then the animal couldn't get out. The boys took the box to the woods. The next day there was a chipmunk in it. And Dan had a new pet!

When he got home, Bobby and Dick came to see it.

6. Dick said, "I want a chipmunk too." Soon he came to Dan with two chipmunks in a box. "Mother says I can't keep them," he told Dan. "You can have them."

When Dan's dad saw the three chipmunks, he laughed and said, "You need a corral for all these chipmunks."

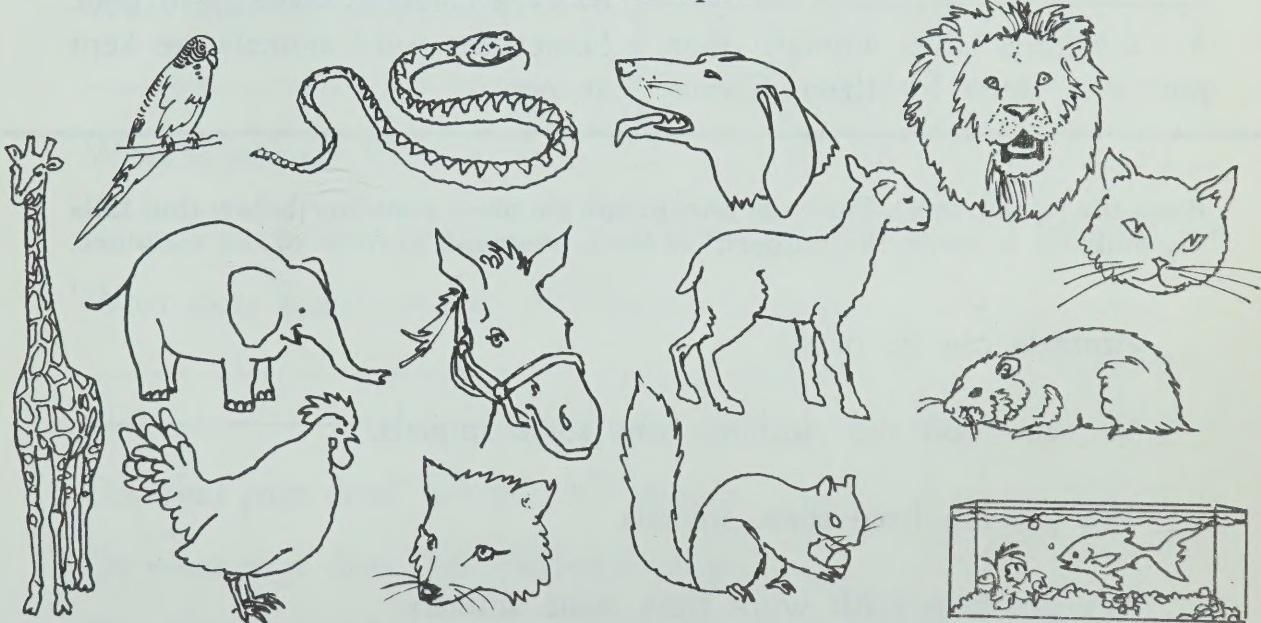
He helped the boys make a fine cage. It was so big that they could go inside it to feed the chipmunks.

Dan said, "I want a name on the cage." This is what Dave put on the cage.

DAN'S CHIPMUNK RANCH

#### ON YOUR OWN

Circle the pictures of the animals that would make good pets. Put an X on the picture of the pet that you would like. Then write some sentences that tell why you would like that animal for a pet.



# Animals

1. Some animals work for us. In our country the horse works for the farmer. But mules and camels help the farmer in other countries. In some places, elephants do heavy work like pulling big logs. But in Canada they help with the circus work.

2. Other animals give us clothing and food. We get mutton and wool from sheep. From pigs we get pork and lard. We get leather and beef from cows. Both cows and goats give us milk.

3. Children like animals that put on a show for them. Circus

animals and zoo animals make them laugh. The circus animals can do tricks. Elephants and horses march. Dogs dance, and lions jump through hoops. At the zoo, monkeys and bears put on a real show if you give them peanuts and apples.

4. Some animals live with us and are our pets. In the city, dogs and cats are the animals that most boys and girls like for pets. But on the farm, ponies, lambs, or even chickens make good pets. Sometimes wild animals are kept as pets.

Read the paragraphs. For each paragraph choose a sentence below that tells the main idea. Write the numeral of the paragraph in front of the sentence.

   Animals can be pets.

   We get food and clothing from some animals.

   We get fun from some animals.

   We get help with work from some animals.

Choose an animal that you know about. Write a paragraph about this animal. Tell about its food or its home or what it looks like.

Read your paragraph to someone. Can he or she tell the main idea?

Write the answers to the questions. Look at the Table of Contents in your reader Out and Away.

What is the title of Story 3 in the part called "People I Know"? \_\_\_\_\_

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What is the title of Story 2 in the part called "On My Own"? \_\_\_\_\_

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What is the title of Story 4 in the part called "On My Own"? \_\_\_\_\_

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What is the title of the second section of your reader? \_\_\_\_\_

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What story begins on page 124? \_\_\_\_\_

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What is on page 91? \_\_\_\_\_

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What story begins on page 133? \_\_\_\_\_

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On what page does "Grey Owl" begin? \_\_\_\_\_

On what page does "Mr. Nobody" begin? \_\_\_\_\_

On what page is there a poem called "The Little Old Gentleman"? \_\_\_\_\_

On what page does "Jane's Friend Jerome" begin? \_\_\_\_\_

On what page does a story about a giraffe begin? \_\_\_\_\_

In which section do you find a story about the dark? \_\_\_\_\_

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# The Mouse and the Lion

One day a mouse ran up a lion's paw.

1. "What are you doing?" roared the lion.

2. "Please let me go!" squeaked the mouse.

3. "I will help you some day."

4. The old lion asked, "How can you help me?"

5. And he laughed, "Ho! Ho! Ho!"  
But one day the lion walked into a trap.

6. "Help! Help!" he roared.

7. "What is it, Mr. Lion?" asked the mouse.

8. The lion said, "I can't get out. The men will kill me."

9. "Lie still," the mouse said, "and I will help you."

10. "You are too small," said the lion.

But the little mouse chewed the ropes and helped the lion get out of the trap.

## ON YOUR OWN

Write what Mother said when she called the children to lunch.

Mother called, \_\_\_\_\_

(Did you put quotation marks in the right place?)

Write what the boy said when he begged his father to let him go to a hockey game.

The boy begged, \_\_\_\_\_

Write what the fairy might have whispered to a little flower that was afraid of the storm.

(Remember the quotation marks.)

The fairy whispered, \_\_\_\_\_

# Animals

Put the right numeral on the line in front of each sentence.

- |   |   |
|---|---|
| 1. Animals work for us.   | 3. Animals are fun to watch.                        |
| 2. Animals give us food and clothing.                           | 4. Animals can be pets.                             |
| — Milk comes from cows and goats.                               | — The monkeys did many tricks.                      |
| — We get wool for coats and sweaters from sheep.                | — Tom feeds meat to his dog Lad.                    |
| — Camels can carry heavy loads.                                 | — Some bears can ride bicycles.                     |
| — Meat from sheep is called mutton.                             | — Blackie, the cat, was lost for two days.          |
| — Donkeys help with work in some countries.                     | — Circus animals are trained to do tricks.          |
| — Elephants pull the heavy circus wagons.                       | — Mary begged her mother for a little white kitten. |
| — Butter is made from the milk of cows.                         | — The seals can keep balls on their noses.          |
| — We get pork from pigs.  | — The elephants marched in a row down the street.   |
| — The leather in your shoes likely came from the hide of a cow. | — Mary's lamb followed her to school.               |
| — Horses pull the farmer's wagon.                               | — Have you ever seen dogs dancing?                  |
| — We get lard from pigs.  | — The lion is trained to jump through a hoop.       |
| — Some Eskimos use dogs to pull their sleighs.                  | — Tom kept his white mice in a box.                 |
| — Ladies like coats made of beaver fur.                         |   |

## USE AFTER INTERPRETATION LESSON 6.

DIRECTIONS: The pupils are to read each sentence, decide with which main idea it belongs, and write the numeral in front of the sentence. Note that each column is to be done separately.

# My Friends

1. I have lots and lots of friends. I see some of my friends in their homes. I see others at their work.

2. Mr. Barker is my mailman friend. He brings letters to my house. Sometimes I get a wee, little letter. A friend has asked me to a party. Sometimes I get cards with pretty pictures on them. A friend has gone on a trip. And every week I get a letter from my grandmother.



3. Mr. Martin is my policeman friend. He helps me when I cross the street. He stops the cars so that I can go. He tells me to look both ways before I cross the street. I always do what he says.



4. Dr. Jackson is my dentist friend. He checks my teeth twice every year. I sit in his big chair and go up and down. He tells me to brush my teeth after I eat and to drink lots of milk.



5. Dr. Campbell is my doctor friend. Sometimes I go to see him. But sometimes he comes to see me. He gives me pills, and then I feel better.



6. Joe is my barber friend. I go to see him when my hair gets too long. I climb up in his big chair, and snip, snip, snip he goes. In summer, Joe cuts off lots of hair. In winter when it's cold he just trims off a little.



7. Tony is my friend who works in the store. I see him when Mother and I go shopping for food. The last time we went shopping, Tony gave me a big red apple.



8. Tom is my fireman friend. One day I went to see him. He let me ring the bell on the fire engine. When the fire trucks go down the street, I look for Tom. He rides on the big truck.



Mother thinks I'm lucky to have so many good friends. And so do I.

The helicopter is a kind of airplane. It can do tricks that no other airplane can do. It can land on the roof of a building. It can fly straight up, straight down, and sideways. It can just stay in one spot up in the air for a long time. It can even do something that a bird can't do—it can fly backwards.

It flies with the help of a large wing that goes round and round very rapidly. The wing is placed on the top of the machine.

When it is moving, the wing looks like a windmill. That's why the helicopter is sometimes called a *flying windmill*. It can fly as fast as two hundred miles an hour.

It is used all over the world to help people in trouble. It drops food to people who are trapped by snowstorms or floods. It picks up sailors who have lost their ships at sea. It helps to put out forest fires. It flies over busy highways to watch the traffic.

**Write the answers on the lines.**

1. What is a helicopter? \_\_\_\_\_

2. What can a helicopter do that a bird can't do? \_\_\_\_\_

3. Write two other things the helicopter can do. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. What makes the helicopter fly? \_\_\_\_\_

5. What other name is sometimes given to a helicopter? \_\_\_\_\_

6. Write two things that a helicopter can do to help people. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## The Little Pine Tree

1. Once a little pine tree grew in the woods. All around him were big tall trees. The little tree was not happy. It always wanted something it didn't have. One day it got tired of its green needles.

2. "I wish I had new leaves," it said.

The forest fairy heard the tree's wish. "What kind of leaves do you want?" she asked.

"Gold leaves," said the tree.

3. Next day the little tree was happy. All its leaves were gold. They shone in the sun. The tree was very proud of its new leaves. But a man saw them and picked them. Then the tree had no leaves at all. It began to cry.

4. "What kind of leaves do you want now?" said the fairy.

"I wish I had glass leaves," said the tree.

Next day the tree had leaves of glass. They shone in the sun. They were very pretty, and the tree was proud.

5. But a big wind came up and blew the leaves. They were all broken, and the little tree had no leaves at all. It began to cry.

6. "What kind of leaves do you want?" asked the fairy.

"Please," said the tree, "please may I have my own needles back?"

The next day the little tree was happy again. It had its own needles back.

### ON YOUR OWN

Pretend that a fairy asked you how you would like to be different from what you are. What would you ask the fairy to change?

**Circle all the right answers in each box.**

1. There was a big storm last night. The rain fell, and the wind blew. It still looks stormy this morning. What might you see on the way to school?

dark clouds  
people hurrying  
blue sky  
dripping leaves  
singing birds  
dusty streets  
rubber boots

children  
skipping  
broken branches  
bright  
umbrellas  
splashing cars  
an unhappy  
kitten  
puddles  
summer dresses

3. There is a very bad fire down the street. A big store is burning. Many people have been hurt. What might you see?

a busy policeman  
girls splashing  
in the water  
a boy playing  
the fire chief  
broken glass  
cars whizzing by  
a red car

long ladders  
ladies shopping  
children  
black smoke  
people laughing  
spraying water  
falling sparks

2. It is recess at school. You are on the playground. You might see

bicycles  
a ball game  
dogs and cats  
a girl crying  
a teacher  
children  
skipping  
a little girl  
making  
mud pies

children laughing  
people on the  
street  
funny clowns  
a red hat  
boys reading  
broken glass  
horses

4. The family is having a picnic. What might they want to see?

sunshine  
dark clouds  
green grass  
a lake  
umbrellas  
blue sky  
snowbanks

chipmunks playing  
big raindrops  
blue flowers  
ants and bees  
a table  
many, many people  
shady trees

Think about the last time you were out on a cold, snowy, blowy day.  
Write three things you saw.

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Pretend that you're watching a circus on TV. What might you see? Write four things.

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Pretend that you're walking through the forest. Write three things you might hear. Write three things you might see.

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Pete sat on the top step of the porch. "What can I do?" he asked.  
Just then a bee lit on his hand.

"Ouch! That bee stung me!" he yelled.

Now you write three sentences about a little girl and a butterfly. Use sentences that need a period (.), a question mark (?), and an exclamation mark (!).

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What might you say if you saw this band coming down the street?

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What might your mother say if she saw you playing in the band?

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**USE AFTER INTERPRETATION LESSON 9.**

**DIRECTIONS:** Read the first four sentences on the page and discuss with the pupils the kinds of sentences. Then discuss the pupils' directions and have the page completed independently.

# The Day Mother Went Shopping

1. All the boys and girls had paper boats to take home. Hal's was red with blue sails.

He ran all the way home to show it to his mother. The blue sails flapped in the wind as he ran up the front steps. The door was locked.

Then Hal remembered. This was the day that his mother went shopping.

2. He walked to the back of the house and let himself in. He tossed his red paper boat on the table. He looked around the kitchen. The clock went tick-tock, tick-tock, tick-tock. The empty house went *p-i-n-g!*

Scratch, scratch, scratch on the door, and Hal let Smoky, his cat, in.

"Here, Smoky," Hal said, but Smoky didn't want to play. He went to his dish but he didn't drink his milk.

The clock went tick-tock, tick-tock, tick-tock. The empty house went *p-i-n-g!*

Hal's steps went clump, clump, over the kitchen floor. Three cookies and a glass of milk sat on the kitchen table. Hal ate one cookie. The clock went tick-tock, tick-tock, tick-tock. The empty house went *p-i-n-g!*

Hal ate the second cookie. Then he drank the milk. Then he ate the last cookie.

"Meow," said Smoky.

The clock went tick-tock, tick-tock, tick-tock. The empty house went *p-i-n-g!*

3. Hal looked out the window. The sun was low in the sky. He went outside and stood under the apple tree. He looked around. A puff of wind came by.

"Bump," said an apple as it hit the ground beside him.

"Oh," said Hal.

The apple was small and crinkly. Hal watched some ants run over it.

A fat shadow sat on the small crinkly apple and the family of ants. Hal stood up. The shadow stood up. Hal walked. The shadow walked. Hal ran. The shadow ran. Hal jumped. The shadow jumped.

"Copy Cat," said Hal. He looked up, and there was his mother. "I have a red boat with blue sails," he said, and they went into the house.

4. Smoky drank the milk in his dish. Mother set the table. And Hal told her all about making the paper boat with the blue sails.

The clock still went tick-tock,  
tick-tock. The house still went  
*p-i-n-g!* Hal's feet still went *clump*,

*clump*, over the kitchen floor. But  
Hal didn't notice. He was too  
busy talking to his mother.

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#### ON YOUR OWN

Circle all the words that tell what you might hear.

1. You are on the school bus.

chattering

playing

Honk! Honk!

rain falling

beautiful

giggling

a book dropping

tick-tock

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2. A fast train went by.

Whizz!

Crash!

Clang! Clang!

Whee!

Help! Help!

Bang!

Hiss! Hiss!

Chuff! Chuff!

Honk! Honk!

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3. There is a big storm.

wind

snow

lightning

clouds

hail

shouting

airplanes

thunder

Crash!

rain

laughing

a radio

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4. You are at the circus.

shouting

a big tent

barking dogs

lions roaring

monkeys chattering

a bus

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5. You are at home in the house.

singing

a door closing

baby crying

the table cloth

lions roaring

tick-tock

Clank! Clank!

Mother calling

cars rushing by you

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## Sue and Her Pony

Sue had a fine little pony. He could run like the wind. He was all white, so Sue called him Snow.

One day Sue went for a ride. All at once Snow stopped, and Sue heard, "Moo! Moo! Moo! Moo!"

"Run, Snow, run!" said Sue. "I think that cow wants help."

Soon they came to a brown cow. She had a new calf and she did need help. The poor little calf was lying on the ground with its head in a pool of water. It was too little to stand up. The cow wanted to help but she couldn't.

Sue jumped off the pony and ran to the calf. She tried and tried to move it. All she could do was keep its head out of the water.

"I wish Father could hear me call," she said to herself. "I can't go and get him. I must keep the

calf's head out of the water."

Then Sue said, "I know what I can do! Go home, Snow!" she said. "Go and get Father! Go home! Run, Snow, run!"

Snow knew the way home. Off he went like the wind.

Sue was left alone with the cow and the calf. It seemed like a long, long time before Snow came back with Father. Father jumped off his big brown horse.

"Good girl, Sue!" he said. "You have saved the calf. Now we'll take him home. He needs a warm bed and some milk. He'll soon be all right. Come, mother cow!"

The cow said, "Mooo-ooo! Moo!" She wanted to say, "Thank you, Sue and Snow." But all she could say was "Moo!"

Read the sentences about Sue and Snow. The sentences are mixed up. In each box number them in the same order as they were in the story.

- 
- \_\_\_ The cow had a new calf.
  - \_\_\_ They heard the cow calling for help.
  - \_\_\_ Sue went for a ride.
  - \_\_\_ Sue had a pony called Snow.
- 

- \_\_\_ She sent Snow home to get Father.
  - \_\_\_ Sue tried to move the calf but she couldn't.
  - \_\_\_ Sue stayed alone with the calf.
  - \_\_\_ The calf was lying in a pool of water.
- 

- \_\_\_ Father said Sue was a good girl.
  - \_\_\_ They are going to take the cow and the calf home.
  - \_\_\_ The cow said, "Moo! moo!"
  - \_\_\_ Father came back on his big brown horse.
- 

Can you number these sentences in the order that makes a story?

- \_\_\_ Goldilocks broke Baby Bear's chair.
  - \_\_\_ A little girl named Goldilocks came to the bears' house.
  - \_\_\_ The three bears came home, and Goldilocks ran away.
  - \_\_\_ Once three bears lived in a house.
  - \_\_\_ Goldilocks went to sleep in Baby Bear's bed.
  - \_\_\_ Goldilocks ate up all Baby Bear's porridge.
-



## Peter and the New Red Wagon

"Peter," Mother said, "will you please run down to the store for me? I need some things at once."

"Yes, Mother," said Peter. "May I take my new wagon?"

"Yes," said Mother. "You'll need it to bring the things home. I want apples, carrots, milk, bread, and a broom."

"Yes, Mother," said Peter. "Apples, carrots, milk, bread, and a broom." And he went down the hill with his wagon.

"Apples, carrots, milk, bread, and a broom," said Peter. "Apples, carrots, milk, bread, and a br . . ."

He saw the policeman on the corner below the hill.

"Hello, Policeman," he said. "Do you like my new wagon?"

"I think it's a fine wagon," said the policeman.

"I think so too," said Peter.

Peter went on. "Apples, carrots, milk, br . . ." said Peter.

Then he saw the postman.

"Hello, Postman," he said. "Do you like my new wagon?"

"I think it's a fine wagon," said the postman.

"I think so too," said Peter.

Peter went on. "Apples, carrots, m . . .," he said to himself.

Then he saw Mrs. Green in her garden.

"Hello, Mrs. Green," Peter said. "Do you like my new wagon?"

"I think it must be the best wagon in the world," said Mrs. Green.

"I think so too," said Peter.

Peter went on. "Apples, c . . .," he said. Then he stopped, because he had come to the store.

"Hello, Mr. Hill," Peter said to the man in the store. "My mother wants some things. Please put them in my wagon."

"It's a good wagon," said Mr. Hill. "What shall I put into it?"

"Oh," Peter said, "I want some . . . ." Then he stopped and sat down on his wagon.

"I know what I want," he said.  
"I want some a . . . , some a . . . "

"Animal cookies?"

"No, that's not right," Peter said. He thought and thought.

"Apples?"

"That's right!" Peter said. "I want some apples and some cc . . ."

Mr. Hill laughed. "I can see that this is going to take a long time," he said. "I'll just telephone your mother and ask her myself."

### ON YOUR OWN

**Write the missing sentence on the lines.**

1. Jean dressed as a wicked old witch.  
2. \_\_\_\_\_  
3. Jean had a lot of fun, but she was tired when she got home.
  
  1. The leaves on the trees all turned red and yellow and brown.  
2. Then one night there was a big storm.  
3. \_\_\_\_\_  
\_\_\_\_\_
  
  1. \_\_\_\_\_  
2. All the children ran to the school door.  
3. They walked quietly to their classrooms.
  
  1. It was Saturday, but Don was up bright and early.  
2. He swallowed his breakfast and said, "I'm ready."  
3. \_\_\_\_\_  
\_\_\_\_\_
  
  1. All the roads were blocked because it snowed all day and all night.  
2. \_\_\_\_\_  
3. We were so happy that we could go to school again.

**DIRECTIONS — ON YOUR OWN:** One sentence has been omitted from each sequence of three. The pupils are to complete the sequence. Encourage creative ideas.

## Peter's New Tent

1. It was Peter's birthday, and he had a new tent! Janet was almost as excited as Peter. She jumped up and down while Dad and Peter put the tent up in the back yard.

"I'm going to ask Hans to sleep in the tent with me," said Peter, as he put in the last peg.

"Good!" cried Janet. "I'll ask Katrin!"

2. "No, Janet," said her father. "Camping out is for boys."

Janet sat down on the grass and put her head in her hands.

"I wish I could be a boy!" she said sadly.

After supper, Janet saw Peter put his sleeping bag, pyjamas, and a flashlight in a little pile. She looked sadder and sadder.

"Won't you be scared in the dark?" she asked him. "Don't you want more people in your tent?"

Peter grinned at her. "Hans and I won't be scared," he said.

Soon Hans arrived with his sleeping bag and pyjamas. The two boys went out to the tent, and Janet slowly went off to bed.

3. The boys were having a good time in the tent.

"This is fun, Hans," said Peter.

"It sure is!" said Hans.

Then they saw a light on the side of the tent. It went slowly back and forth.

"Do you see that?" whispered Peter.

"What is it?" asked Hans, shivering.

The light went up and down. It went around and around.

"It'll be Dad, to see if we're O.K.," said Peter bravely. "I'll call and see . . . Dad? Is that you?"

There was no answer.

"Let's go to the house!" said Peter. "It must be a robber."

"What if he grabs us?" asked Hans.

"He won't if we run fast!"

And the boys made a dash for the back door.

"What's the matter?" Dad asked.

Peter told him, and he went out to look. When he came back, he said, "I think I know who that 'robber' is!" He went upstairs.

Soon he was down again. Janet was with him. In her hand was a big flashlight. "Tell the boys what you were doing," said Dad sternly.

"I was just having some fun," said Janet in a small voice. "I was just sitting by the window playing with the flashlight."

4. "Just playing with the flash-

light!" shouted Peter. "Any more tricks like that and I won't let you use my tent for a playhouse when I'm at school."

And Peter and Hans went back to the tent, laughing.

#### ON YOUR OWN

In the story "Peter's New Tent" there are words that tell how people feel. One of these words is excited. Find the other words and write them below.

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Look at Parts 2 and 3 of the story. Find another way to say each of the following things. Write your answers on the lines.

clothes that boys wear to bed \_\_\_\_\_

frightened \_\_\_\_\_

smiled \_\_\_\_\_

talked very softly \_\_\_\_\_

someone who steals \_\_\_\_\_

shaking \_\_\_\_\_

all right \_\_\_\_\_

a light to hold in the hands \_\_\_\_\_

run fast \_\_\_\_\_

Read each sentence. Think how the person feels.  
Put the right numeral on the line.

1 excited

3 worried

5 happy

2 frightened

4 angry

6 sad

\_\_\_ “The school bus won’t wait for me if I’m late.”

\_\_\_ “Those boys have broken my flowers!”

\_\_\_ “That great big dog won’t let me go by the gate.”

\_\_\_ “I like helping Dad in his garden.”

\_\_\_ “I have looked everywhere but I can’t find my kitten.”

\_\_\_ “I’m going to run right home to see my birthday present.”

\_\_\_ “I left my new book outdoors, and it rained.”

\_\_\_ “I can’t wait to get to school. The teacher said we would have a surprise!”

\_\_\_ “Mother told me not to touch her good cup, and I dropped it and broke it!”

\_\_\_ “You can’t ever play with my toys again! You’ve broken my new plane.”

\_\_\_ “I was trying to find Pat’s house but now I’m lost. I don’t know where my house is.”

\_\_\_ “It was such a stormy day that we couldn’t have our picnic.”

## Me, Too

1. "Time to get up for school, Don," Mother said.

"Me, too!" said Little Gary.

"Not you, Gary," laughed Don. "You're only two years old. You can't go to school yet."

He went to the bathroom to wash. Splash! Gary put his little fat hands into the water. "Me, too," he said. "Me, too!" So Don helped him.



Then Don went to dress. "Me, too!" said Gary, and held out one shoe and one fat little foot.

"Oh, all right!" said Don. He put on Gary's shoes, but then Don was late. He had to hurry with his breakfast.



2. After school Mother asked Don to go to the store for her.

"Me, too?" asked Gary, with a big happy smile.

"No!" said Don. But Gary looked so sad that he said, "Oh, well! Come on."

On the way home, Gary was slow.

"Hurry up!" said Don crossly.

But Gary couldn't go any faster. Don had to carry him home. And he had to carry the groceries, too.

Don was not happy with his little brother.



3. Don had to look after Gary while his mother got dinner. They were having fun until Jim came.

"Come and play ball, Don," said Jim.

"Can't," said Don. "I have to look after Gary."

"Oh, come on. Gary will be all right here in the yard," said Jim.

"Well . . .," said Don.

Jim said, "Come on. The boys are waiting."

"All right," said Don.

"Me, too! Me, too!" said Gary.

"No. No. No. You're too small." And Don and Jim ran out of the yard and down to the park.

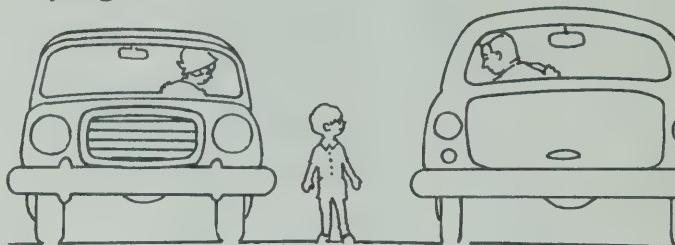


It was a good ball game.

Jim hit a home run, and Don ran to get the ball. It had rolled near the street. Don saw cars stopping. He went to see what was happening.

4. There, in the road, was Gary.

"Me, too! Me, too!" he was saying.



Don rushed to Gary. He picked him up and took him home. When he put him down, he gave him a big, big hug.

Just then, Mother called, "I'll look after Gary now, Don."

Don told her what he had done.

"I'll never do that again," he said.

"I'm sure you won't," his mother said. "Now, let's all play ball until Dad comes home."

"Me, too! Me, too!" said Gary. Don laughed, and threw the ball.

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#### ON YOUR OWN

Answer the questions.

What made Don cross? \_\_\_\_\_

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What made Don laugh? \_\_\_\_\_

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What made Gary sad? \_\_\_\_\_

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How did Don feel when he gave Gary "a big, big hug"? \_\_\_\_\_

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# The Fairy Who Got a Surprise

1. Long, long ago a little fairy lived in the south. She did not know about cold and snow and winter.



3. The little fairy worked hard up north. She made the green maple leaves red and yellow. She sent the birds south. She took down their old nests. At last she said, "Now the cold wind can blow. My work is done."

4. That night the wind blew. It got colder and colder. But the little fairy was happy because her work was done.

One morning the little fairy looked out the window. What a surprise!

5. "Oh, oh, oh!" she cried and ran for her broom. She ran outside.  
Sweep, sweep, sweep!  
Sweep, sweep, sweep!

6. But down fell the snow.  
Faster and faster.  
The fairy couldn't sweep it away.  
Sweep, sweep, all day long.  
Sweep, sweep, all night long.



7. When a fairy needs help, a fairy bell rings in the palace of the queen. And now the bell rang. The queen listened to what it said. Then she said, "Oh, dear me! I forgot to tell the little fairy about the snow."



8. Off to the north flew the queen. She found the fairy in the snow. She took her into the house

and put her to bed. The next day the queen told the fairy about snow. "It keeps the ground warm and makes everything pretty in winter. Children play and slide on it. We don't want to sweep it away."

"Oh!" said the little fairy.  
"Could I slide on it?"

"Of course," said the queen.  
"But what can I sit on?"

9. "Oh! I know," said the fairy. She ran to a maple tree. One big yellow leaf was still on it. But not for long! Down the hill slid the fairy on the yellow leaf.



#### ON YOUR OWN

Read each sentence. Then write sentences that tell what happened next.

1. The little fairy flew to the north.

2. \_\_\_\_\_

3. Her work was all done.

4. One day she was surprised as she looked out her window.

5. \_\_\_\_\_

6. \_\_\_\_\_

7. She fell in the snow and couldn't get up.

8. \_\_\_\_\_

9. The fairy queen told the little fairy about snow.

10. \_\_\_\_\_

# The Butterfly's Friends

1. One day an ant was in the garden.

"Help! Help!" called someone. "I can't get out. I can't see the sun."

2. The ant looked down under the flowers. He saw a beautiful yellow butterfly.

"Are you hurt?" asked the ant.

"Yes," said the butterfly.

3. "I fell out of a flower and I can't get up," said the butterfly. "I want to get up and see the sun."

"I will see what I can do," said the ant.

4. The ant went away. Soon he was back with a big bee. The bee looked around and then said, "It's too dark to see what we're doing. We need some light."

5. A fire-fly was going by. "I'll help," said the fire-fly. "I have a bright lamp. We'll soon get you up, butterfly."

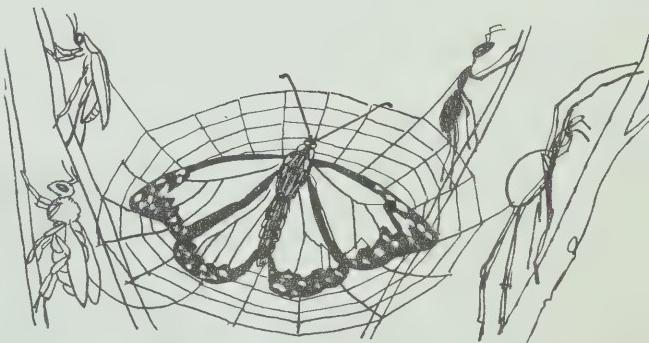
6. But the bee and the ant and the fire-fly couldn't get the butterfly up.

"The spider might know what to do," said the fire-fly. "She's very wise."

So they went to find the spider.

7. They found the spider in her web and asked her to help. The spider had a plan. So they all went back to the butterfly.

8. The spider made a web under the butterfly. Then each of the friends took one corner of the web.



9. Each one found a flower stem. Each one held his corner of the web. Each one went up his stem to the very top. At last they got the butterfly on top of a flower.

"Thank you!" the butterfly said. "I do thank you, kind friends."

"Oh, that's all right!" they said. And the spider, the fire-fly, the bee, and the ant went on their way.

Look at the pictures. What do you think will happen next? Write your answers.



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**Read the paragraphs. Then underline the sentence that tells what you think will happen next. On the lines write why you chose that sentence.**

1. Jerry had a long way to go to school. He had to be up early every morning to catch the school bus. One day he slept in. He hurried as fast as he could with his breakfast, but just as he was getting his books he saw the bus coming.

**What do you think happened?**

- (a) The bus driver waited for him.
  - (b) Jerry missed the bus.
  - (c) Jerry ran out with his coat in his hand and was there on time.
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2. Once before, Jerry had missed the bus. He had been upset, but his mother just said, "Don't sulk, Jerry. It was our fault for sleeping late. But I have an idea. You don't need to miss school."

**What is Mother's idea?**

- (a) Jerry can play school with his little brother.
  - (b) Mother will drive Jerry to school in the car.
  - (c) The bus driver will come back for Jerry.
- 
- 
- 
-

**Read the story and answer the questions at the end.**

The boys and girls were having a good time playing ball, but they needed one more player.

"Here comes Nicky. He can be on your team, Randy," called Steve.

"Hey, Nicky," yelled Randy. "You're on my team."

"I'm not going to be on anybody's team. I haven't time to play," said Nicky.

"Do you have to look after your little brother again?" asked Steve.

"I'm never going to look after him again. He sulks all the time and he just broke my fish bowl and now my fish are dead and I'm going away and never coming back."

"Why are you taking your wagon?" asked Teddy.

"Well, I have to eat, don't I? And I have to have some place to

sleep. So I've got lots of stuff to eat, and blankets, and my tent. I figure I'll be O.K. until I can get a job," Nicky said.

The boys watched him go down the sidewalk.

Steve said, "Aw, he won't run away. He'll just go around the block and back home."

Teddy said, "I don't know. He looked pretty upset. I bet we won't see him again for a long time."

Randy said, "Well, his Uncle Bill lives across town. He could go there."

Hans said, "I bet he'll just go down to the park and eat all his stuff. When it gets dark, he'll get scared and go home."

And the boys went back to their ball game.

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Which boy do you think guessed what Nicky will really do? Why?

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## Bobo, the Bad Little Goat

1. Bobo was a little goat. He had long horns, a short tail, and curly hair. He lived on a farm. None of the other animals liked him.

When the duck went down to the pond, Bobo would run at her. "Get out of my way!" he'd say. And if the duck didn't jump out of his way, Bobo would bunt her with his horns and make her get out of his way.

When the old brown pig lay down in the mud, Bobo would say, "Get out of my way!" And if the pig didn't get up right away, Bobo would bunt him and make him get up.

When the sheep was standing in the shade, Bobo would say, "Get out of my way!" And if the sheep was too slow, Bobo would bunt him and make him go.

Bobo was boss of the barnyard. It was fun for him, but not for the other animals. Every day they had to get out of Bobo's way.

Then one day when Bobo was out walking, he saw a gray ball in a little tree.

"Get out of my way!" he said. The ball did not jump out of the tree. Bobo ran at it. He hit it, and the ball broke open. It was a hornets' nest. The hornets didn't like to have their home broken. They flew at Bobo. They stung him all over.

2. Bobo ran to the barn. The duck, the pig, and the sheep saw him coming, and got out of his way.

"Oh, please, don't go!" cried Bobo. "Help me get these things off! They hurt!"

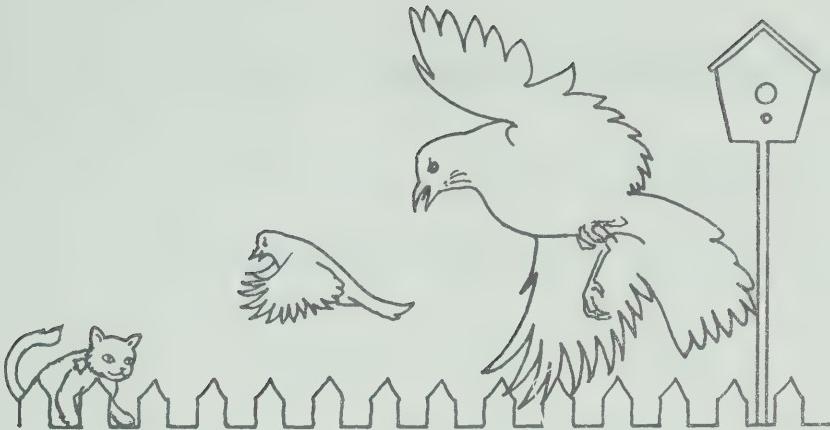
Then the animals saw the hornets on Bobo. And they helped him. The duck picked the hornets out of Bobo's hair, and the pig and the sheep stepped on them.

"Thank you, thank you!" said Bobo. "I won't forget what you did for me."

And Bobo didn't forget. He was a good goat and never again made the animals get out of his way.

**Underline the right ending for each sentence.**

1. Bobo bunted the duck with his horns because
  - (a) he wanted her to get out of his way.
  - (b) he liked the duck.
  - (c) he didn't want to hurt the duck.
  
2. Bobo chased the pig out of his puddle because
  - (a) he wanted to lie in the mud.
  - (b) he was afraid the pig would get a cold.
  - (c) he liked to be mean to the pig.
  
3. Bobo chased the sheep because
  - (a) he wanted the shade all to himself.
  - (b) he liked to scare the animals.
  - (c) the sheep were cleaner than Bobo.
  
4. The animals did not like Bobo because
  - (a) he was big.
  - (b) he was mean.
  - (c) he ate their food.
  
5. The hornets could make Bobo run because
  - (a) they were small.
  - (b) they surprised him.
  - (c) they could sting him.
  
6. The animals all helped Bobo because
  - (a) they were kind and didn't like to see him hurt.
  - (b) they thought he would go away.
  - (c) he made them do it.



## The New House

Every spring, Mr. and Mrs. Robin came back to the old apple tree in the garden. Every spring the children looked for them. But one winter a big wind blew the apple tree down.

"The poor robins will be sad when they come in the spring!" the children said. "They won't find their old home." So they made a birdhouse and put it in the garden.

When Mr. and Mrs. Robin came back, they looked for the old apple tree. They didn't find it, but they did see the new birdhouse. Mr. Robin thought the birdhouse was just the place for a new nest.

But then the robins saw the children's new cat. "Our nest won't be safe here," they said. And they flew away.

The children saw the robins come, and then go away.

They didn't know why the robins didn't like the birdhouse.

Then they said, "Maybe it's because of our new cat!" They remembered about Mr. Muddle, and they put a bell on the cat.

The next day, Mr. Robin came back to see the birdhouse again. He and Mrs. Robin had looked and looked. The birdhouse was the best home they had seen. If only the cat would go away!

Mr. Robin heard a little bell. He looked and looked for it, but he couldn't see it. Then he saw the big cat coming.

"Oh!" said Mr. Robin to himself. "The bell is on the cat! I heard him coming, far, far away. I must go and tell Mrs. Robin."

Soon the robins came back to the garden. When Mrs. Robin heard the little bell, she was happy, and they started the nest.

Then the children were happy too.

Why did it happen? Put the right numerals in the boxes.

The birds flew away.

The flowers in the garden are broken down.

1. A black cat started to climb up the tree.
  2. There was a hailstorm last night.
  3. There is no food left for them to eat.
  4. The wind blew through the open window.
  5. A big dog chased a cat through the garden.
- 

Ruth is so excited!

The dog barked and barked.

1. A stranger was coming up the steps.
  2. Tom put the picture on the door.
  3. There is going to be a circus parade.
  4. She made a surprise for her mother.
  5. The cat had run up the tree.
- 

Two of Mother's best glasses are broken.

Jack had to stay in his room all afternoon.

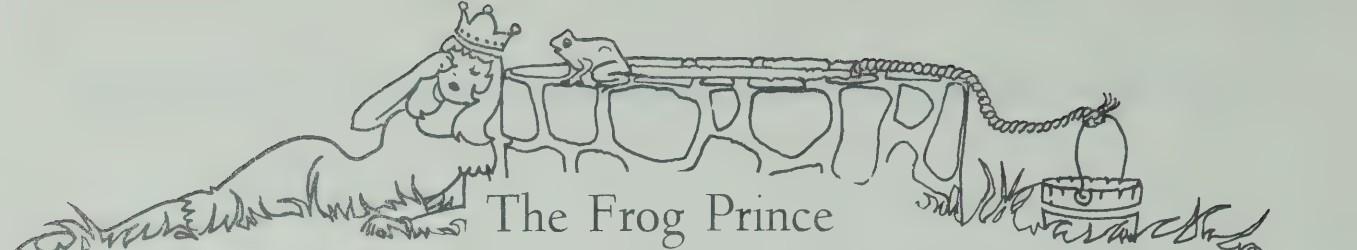
1. The policeman said the new wagon was pretty big for a little boy.
  2. Sharon had been throwing her ball in the house.
  3. He had gone to the shopping centre all alone.
  4. The kitten had jumped up on the table.
  5. He had talked back to his mother.
-

**Write three things that you should remember when you are reading orally.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Here are some sentences from stories that you have read. Underline the words that tell you how to read them orally. Be ready to read them to your class.**

1. "Why are you crying?" asked a wee, small voice beside her.
2. "Oh, oh, oh!" she cried, and ran to get her broom.
3. "I want you to go away up north to work," she said.
4. He heard a voice sob, "Oh, dear! I shall never get out of here."
5. The butterfly said in her soft voice, "Oh, thank you for coming."
6. "Oh," exclaimed the little fairy, "it is beautiful."
7. "Hurry up!" said Don crossly.
8. "You know what?" she said sadly. "I wish I could be a boy."
9. "I think it is a fine wagon," said the policeman.
10. Mother called, "I'll look after Gary now."



## The Frog Prince

1. Long ago there was a beautiful princess. One day she was playing in the garden with her pretty gold ball. It rolled into a deep well. The princess began to cry and sob.

2. A frog hopped out of the well. "What is the matter?" he asked. The princess told him.

"What will you give me if I get your ball for you?" said the frog.

"Anything you ask for," said the princess.

"If you will love me, and let me sit by you at your table, and eat off your gold plate, and be your friend, then I will get your ball," he said.

"Oh, yes," she said, "I will! I will! Please get my ball."

3. As soon as the frog had given her the ball, the princess ran off. The frog was left behind.

4. Next day, when the king and his family sat down to dinner, someone at the door said, "Let me in. I've come to eat off your plate."

The princess told her father about the frog. Then the king

said, "You must do what you said you would. Go and let him in." The princess opened the door, and the frog hopped up to the table.

5. "Pick me up," said the frog, "and put me on the table." But the princess would not until her father made her do it.

"Now we will eat together," said the frog.

The princess did not want to, but again her father made her do it. "The frog helped you when you needed him. Now you must do what you said you would do."

6. So the princess and the frog ate together. The frog didn't seem to be so ugly now. After dinner the princess played with him.

7. The next morning the frog was nowhere to be seen. But a handsome prince came to the door. He told the princess that he had been the frog. A bad fairy had put a spell on him, and the only way it could be broken was to find a princess to be his friend.

Now the spell was broken, and he was a prince again.

**Circle all the words that tell how you think the person felt.**

1. How did the princess feel when she lost her ball?

afraid	excited	cross	unhappy
disappointed	happy	worried	

2. How did the princess feel when the frog spoke to her?

tired	shy	surprised	nervous
brave	frightened	angry	pleased

3. How did the princess feel when the frog started to eat with her?

unhappy	excited	angry	happy
annoyed	frightened	delighted	cross

4. How did the frog feel when the princess played with him?

shy	proud	glad	grateful
angry	nervous	surprised	excited

5. How did the princess feel when she saw the prince?

amazed	joyful	angry	disappointed
frightened	brave	surprised	delighted

6. How did the prince feel when the spell was broken?

sad	delighted	cross	afraid
pleased	excited	safe	happy

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**USE AFTER INTERPRETATION LESSON 20.**

**DIRECTIONS:** Check to be sure that the pupils can recognize the more difficult "feeling" words before they start the page. Check the page with the pupils. Respect different opinions if the pupils can justify their answers.

**Underline the right word. Underline parts of the paragraph that helped you find the answer.**

1. "Oh, dear!" moaned Kate. "I forgot again. Mother has told me so many times to close the door when I come in. Why didn't I remember! Now Skippy has come in and left muddy tracks all over the floor."

Kate is  
surprised      ashamed      frightened

2. "I know it was here!" said Pete. "Right here! I just know it was! I left it right here." He thought about it again. "Yes, I did," he stated. "I put it here. Where can it have gone?"

Pete is  
excited      puzzled      worried

3. It was Halloween night. There was a loud knock at the door.

"Open the door, Pat," called his mother.

"No!" said little Pat. "I won't open that door again. I opened it once, and something big and white said 'Boo!' I shut the door fast! I opened it another time and saw a terrible thing. I don't know what it was but I didn't want it in my house. So I slammed the door again. I won't open it ever, ever again."

Pat is  
happy      amused      frightened

4. Joan had been thinking about the picnic all week. Mother had promised to make a lunch for her to take to the park. She had asked three other girls to go with her. Now Saturday was here, and the girls started off.

Joan is  
disappointed      excited      surprised

5. "Just look at that!" said Bob. "Joe and I worked for hours to build that tree house. And now those girls are playing dolls in it."

He raced across the yard. "You get out of our tree house," he shouted. "You get out and stay out! And take those dolls with you! That's our house!"

Bob is  
disappointed      amused      angry

6. "There were so many things I wanted to do," said Robert. "I wanted to go to see that show about animals. I wanted to go with Dad to see him fix the car. I wanted to go to the library to find a good book. But now I have the measles."

Robert is  
angry      disappointed      happy

# The Boy Who Would Not Read

1. Benny sat on the steps in the warm sun and scowled. He scowled at the gay red flowers. He scowled at the pink roses.

His friends were running and playing in the yard next door. They called to him, but he just sat on the steps, and scowled.

2. Benny had been looking at a book at school. There were FIVE words he didn't know. "I can't read," he said.

"Of course you can!" his brother Joe had told him.

"Let me help you," his sister Sally had said.

But Benny had just scowled and said, "I can't read." And that was all he would say.

3. "I can't read at all," he would say in loud voice.

Everyone tried and tried to think of something to do so that Benny would read.

"Dear me! Dear me!" said Grandmother. "What'll we do?"

"We must think of something," said Grandfather, rocking back and forth in his big chair. Then he nodded and gave a jolly wink. "I know the very thing!"

4. The next day Grandfather went downtown. When he came home, he had something for Benny. It was a book about horses. Benny liked horses better than anything else. But Benny just looked at the book and said, "I can't read at all."

Uncle Ned lived on a big farm. He sent a postcard to Benny, asking him to come for a visit. But Benny only looked at the postcard and said, "I can't read at all."

Now it had been days and days, and still Benny wouldn't read.

5. Benny got up. He would take a walk to the park and feed the ducks in the little lake.

There was a white fence around the lake. On the gate a sign said PUSH. Benny said to himself, "Push." He was a little surprised. He did know one word.

6. The other children began to go home. Benny went too.

At the corner a little girl was sitting on the sidewalk, crying.

"Who are you?" asked Benny.

"Mollie!" said the little girl.

"What's the matter?"

"I don't know where Baker Street is! Aunt Emma lives there."

It's near Hill Street, but I can't find Hill Street!"

7. "Just read the signs!" said Benny.

"But I don't know how to read!" Mollie said.

"Come on! I'll help you!" said Benny.

He and Mollie walked down the street until they came to a corner.

"That's Hill Street," Benny told Mollie. "Now we'll keep going and see what the next one is."

They went to the next corner.

"Cliff Street," said Benny.

They went to the next corner.

"Baker Street," said Benny.  
"There it is."

Mollie said thank you to Benny and ran down the street.

8. Benny went on home.

He looked in a store window and read the word SHOES. In another window he read the word COATS. In another he read the word SKATES.

When he got home, he rushed into the kitchen.

"Mother! Where's the book Grandfather got? Where's the card that Uncle Ned sent? I'm going to read!"

#### ON YOUR OWN

Write some sentences that tell how Benny found out he really could read.

# All My Dad Ever Does

1. Jimmy Joe liked to go to Robert's house because Robert's dad made things out of wood. He made bird houses, and little animals for the lawn.

"All my dad ever does is work in the garden," said Jimmy Joe.

Jimmy Joe liked to go to Peter's house. Peter's dad took pictures, and had a darkroom.

"All my dad ever does is work in the garden," said Jimmy Joe.

When he went to Ronnie's house, he could see Ronnie's dad working on his swimming pool. You could have fun in one of those.

But, "All my dad ever does is work in the garden," said Jimmy Joe.

2. One day Jimmy Joe wanted something to do.

"Why don't you help me in the garden?" asked his dad.

So Jimmy Joe hoed the corn and pulled the weeds. It was fun to help his dad.

Then one day his friends and their families came for a picnic in

Jimmy Joe's back yard.

Robert's dad brought some hot dogs.

Peter's dad brought some marshmallows.

Ronnie's dad brought some cookies.

Jimmy Joe and his dad brought green, crispy lettuce from the garden,

and red, crunchy radishes

from the garden,

and yellow, sweet corn  
from the garden,

*AND A BASKET OF RIPE, RED FRUIT FROM THE GARDEN.*

"These are good!" said Robert's dad.

"These are grand!" said Peter's dad.

"These are wonderful!" said Ronnie's dad.

"We wish we had gardens," said all the mothers.

"I helped pull the weeds," said Jimmy Joe proudly. And after that he never said "All my dad ever does is work in the garden."

## ON YOUR OWN

What would you have for a picnic in your back yard?

# The Adventures of the Two Bears

1. It was spring. Mother Bear was awake after her long winter sleep. She wanted to go out in the sun. She wanted her cubs to go out too. The cubs were two months old.

"Come on, Blackie. Come on, Brownie," she called. "We're going out in the sun."

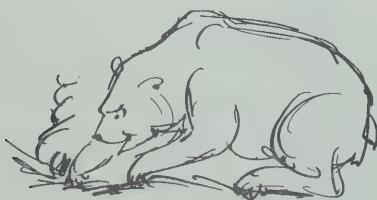
Blackie and Brownie didn't want to go out. They were scared. So Mother Bear pushed them out.



2. Then the little bears wanted to have fun. They rolled on the ground and played games.

But Mother Bear didn't want to play. "Woof! Woof! Come on!" she said. She went to find some food.

At the pond, Mother Bear dug up some roots to eat.



"I don't like it," said Brownie.  
"I don't like it," said Blackie.  
So Mother Bear ate the roots.  
"Come," she said. "We'll find something you will like."

"What?" said Blackie.

"You'll see," said Mother Bear. Mother Bear and Brownie went on, but Blackie stayed at the pond.

Soon Mother Bear came back and said, "Little bears that stay behind sometimes get lost." Then she spanked him.



3. "Look!" said Brownie, as Mother Bear and Blackie came along. He was just going to put his little paw down on a spot on the ground. It looked like the tracks Mother Bear made with her big feet.

"Look!" Brownie said again. And then Mother Bear pushed him. He rolled away from the spot.



4. "Look, Brownie and Blackie!" she said. She pushed some mud and leaves away. "This is a trap," she said. Mother Bear looked at the little cubs. "My, I have a lot to teach you."

5. Mother Bear went over to an old log. She broke it up with her big paws. It was full of grubs. "Look!" she said, and licked her paw.



Blackie put his paw into the old log, and then he licked the grubs off. Brownie ate some too.

Mother Bear wanted to eat too, but she had to watch Blackie and Brownie. She could not take time to eat. So she said, "Come with me."

"Where?" said the little cubs.

"You'll see," said Mother Bear. She led them to a tall tree.

"Woof! Woof! Up you go!" And up they went.



"Stay there until I come back!" Mother Bear said.

Now Mother Bear could look for food for herself. She didn't have to watch her babies. She ate and ate. She ate grubs. She ate roots. And then she went back to the tree.

"Woof! Woof! Come down now."

Down came one little bear. Bump! That was Blackie. Down came another little bear. Bump! That was Brownie. Then they all went home.



#### ON YOUR OWN

You could use the words below to tell about bears in winter and in summer. Read the words. Beside the words write winter or summer to tell when you would use them.

asleep \_\_\_\_\_

eat berries \_\_\_\_\_

eat roots \_\_\_\_\_

lie still \_\_\_\_\_

don't eat \_\_\_\_\_

climb trees \_\_\_\_\_

play \_\_\_\_\_

hibernate \_\_\_\_\_

catch fish \_\_\_\_\_

thinner \_\_\_\_\_

dark hole or cave \_\_\_\_\_

fat \_\_\_\_\_

# The Man and His Donkey



1. One day a man and his son were going to town with their donkey. They were going to sell the donkey at the market. On the way they met some girls who were picking flowers by the road.

When the girls saw the man and his son, they began to laugh. "Look!" said one of the girls. "How silly they are! Why are they walking? One of them should ride." And all the girls giggled.

2. The old man heard them. "You are very tired. You must ride," he said to the boy. He put him on the donkey and walked beside him. The man sang a little song as they went down the road to town.

Soon they came to some men working in the field. The men stopped when they saw the boy on the donkey.

"You selfish boy!" called one man.

"Your poor old father should ride!"

"Get off! Get off!" called the others.



3. The boy got off the donkey as fast as he could, and the old man

got on. They had just started on their way when they met some women and children.

"Why you lazy man! How can you ride alone? You should let your son ride too. Poor little boy!"



4. So the boy got up behind his father. They were just at the town when a man stopped them.

"Poor donkey," he said. "You are the one who should ride."

So the man and his son got off the donkey. They tied his legs together. Then they hung him upside down on a pole.

Each of them took one end of the pole. Off they went with the donkey between them.



5. At once many people came running. "How funny!" they roared. "What a foolish man. He must be stupid." They laughed and laughed.

Then the man untied the donkey. And the man, his son, and the donkey came to the market as they had started out.

"We can never please everyone," said the man. "We won't try to."

**Write your answers on the lines.**

1. How would you take a donkey to market?

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2. How would you take vegetables to market?

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3. How would you take five pigs to market?

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4. How would you take some beautiful flowers to market?

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5. How would you take some nice fresh fish to market?

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6. How would you take chickens and some eggs to market?

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Josie had a furry, purry kitten. But the furry, purry kitten got into everything. He got into the cupboards with the towels and the sheets. He got into the closets with the coats and the boots. He got into the drawers with the pyjamas and the shirts. He got into the corners with the brooms and the mops. Sometimes he even got into the breadbox with the cakes and the buns. And once he got into the china cabinet with the dishes and the glasses!

Josie's mother said, "You have to do something about that kitten! He keeps getting into everything!"

What do you think Josie should do about her kitten?

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**Write the numerals of the right sentences on the lines.**

"Come on, Ted. There's ice on the pond, and we're all going skating."

Ted should not go if \_\_\_\_\_

1. his father has said that the ice is not thick enough to skate on.
  2. he has told his mother that he would mind the baby.
  3. his mother has said that he could skate with his friends.
  4. his mother has said that dinner will soon be ready.
  5. he has nothing else to do, and his mother doesn't mind.
  6. his mother would not know where he was.
  7. he likes to skate, and the ice on the pond is good.
  8. he goes skating at this time every day.
- 

Mrs. Brown lived next door to Jenny. One day she called to Jenny, "Would you please take this letter to the mailbox for me? My baby is asleep, and I can't leave him." Jenny wouldn't do this for Mrs. Brown.

This would be all right if Jenny said, \_\_\_\_\_

1. "Not now. I'm getting my dolls dressed for a party."
  2. "Mother is out, and I promised to take a telephone message for her."
  3. "I can't because Mother won't let me cross the street alone."
  4. "I'm sorry, but I don't like mailing letters."
  5. "I don't want to mail your letter."
  6. "I'm sorry, but I promised Mother I'd stay in the yard."
  7. "It's too far to go to the mailbox."
  8. "I'm afraid to pass Mr. Baker's big dog."
- 

**USE AFTER INTERPRETATION LESSON 25.**

**DIRECTIONS:** The pupils read the introductory paragraph and the incomplete sentence. Then they read the following statements and write the numerals of the sentence endings that they consider appropriate to finish the sentence.

he                      him                      she                      it                      they

One day Father went to town.

took Sue with

 asked him for some ice cream

"\_\_\_\_\_ is so good on a hot day," she said.

So [ ] both had some ice cream.

we                  her                  it                  I                  they                  their

Tom and Ted said, "Tomorrow is Mother's Day.

must get a present,'

"What should          be?" asked Ted.

"I don't know," said Tom.

So ( ) thought and thought, but

(Tom and Ted) couldn't make up minds.

your                  you                  him                  she                  him

"         dog is hungry," said Mother to

Penny . “ [ ] must feed Spot. If you don’t,

I will give ( ) to Susie . ( ) will feed ( ).

## After the Rain

1. One day, Karen's mother called, "Karen, come and help me make our flower-bed beautiful."

Karen looked at the small brown things her mother was planting.

"I don't think these are beautiful, Mother," she said.

Her mother laughed. "They will be," she said.

Karen helped plant the bulbs. Then she took her rope and skipped away. Soon it would be too cold for skipping. Now she had to wear a coat when she went outside.

2. Then one day the snow fell. There was snow on the sidewalk and snow on the grass.

"I can't skip in the snow," said Karen. "I'll have to put my skipping rope away."

Every morning Karen looked out to see if the snow had gone.

"When will winter go away, Mother?" she asked.

"Winter will go away when the rain comes," Mother said. "The rain will come in the spring and wash winter away."

Karen waited for the rain. She waited for the rain to wash winter away. She wanted to go skipping again.

Then one day the rain came. It fell on the sidewalk and on the grass. It rained and rained.

3. "Mother, Mother!" Karen called. "The rain has washed the snow away; but look at all the puddles it has left!"

"The wind will dry the puddles," her mother said.

Soon the puddles were gone, and the sun began to shine. Karen took her skipping rope and ran outside.

She skipped along the sidewalk. Then she saw the flowerbed.

"Mother, Mother!" she called. "Come and see the flowers. The bulbs we planted are flowers now."

Karen's mother came outside.

"They're beautiful, Karen," she said. "The rain helped to make them beautiful. So did the wind and the sun."

"Yes," said Karen. "And I helped too."

### ON YOUR OWN

In your notebooks, write two things you would do in the fall, in the summer, and in the spring.

Read each sentence. Did it happen in spring, summer, autumn, or winter?

Write the name of the season on the line.

Underline the part of the sentence that told you the answer.

1. There was a smoky smell in the air, and a gray squirrel was busy hiding acorns. \_\_\_\_\_

2. The wind tugged at the children's coats, and the snow crackled under their feet. \_\_\_\_\_

3. Then the boys saw a small ditch with ice and water in it. \_\_\_\_\_

4. "I wish tomorrow would come! Then it will be 'Trick or Treat!'" \_\_\_\_\_

5. At last all the snow was gone, and no more would fall for a long time. \_\_\_\_\_

6. When they had found a good place to camp, Peter helped his dad put up the tent. \_\_\_\_\_

7. "I think I'll send a valentine to Grandmother." \_\_\_\_\_

8. A week went by, and then Joe saw the wild geese flying south. \_\_\_\_\_

9. "Only two more weeks until school starts!" \_\_\_\_\_

10. Jane saw the beautiful red tulips blooming in her neighbor's garden. \_\_\_\_\_

11. "I'd like a new red sleigh," Bobby whispered in Santa Claus's ear. \_\_\_\_\_

12. "This is better than the swimming pool," cried the children as they swam in the lake. \_\_\_\_\_

# The Magic Wishbone



1. His grandmother had painted the wishbone gold and tied a red ribbon on it. It looked magic.

"I've been keeping it for you, William," she said. "I knew you could make a special wish if you had a magic wishbone."

"Oh, yes, I can," said William.

"Now, make the most of it, William," said his grandmother. "There's only one wish to a wishbone, you know, even a magic one!"

2. William put the wishbone into his pocket. Then he went out into the back yard to think about wishes.

For pirate gold.

For a rocket ship of his very own.

To be tall as a mountain.

Or small as an ant.

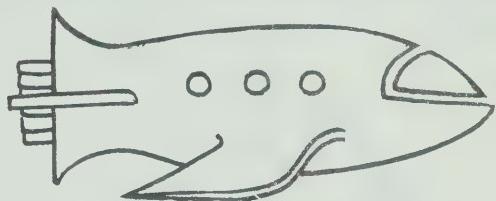
To own a candy store.

To have twenty-five dogs and eleven cats.

It was very hard to make up his mind what he wanted most.

He began thinking about his wishes one at a time.

3. He closed his eyes, then, and thought about a rocket ship of his very own. Now, that would be something.

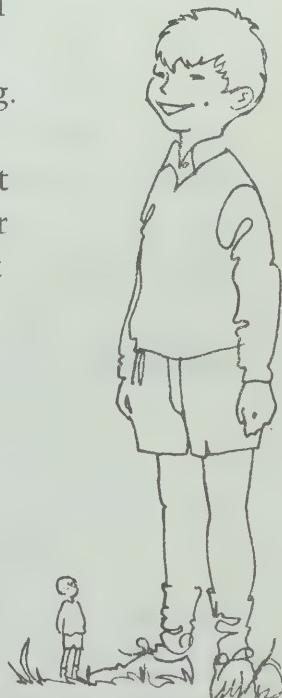


Then he shook his head. His mother would never let him go off in a rocket ship. She would tell him that he had to go to school.

4. William lay on his back looking at the sky.

If he were as tall as a church, that would be something. He could see everything in town, all at once. But his mother and father wouldn't like that at all!

And it would be almost as bad to be as small as an ant. Someone who wasn't looking where he was going could step on a boy as small as an ant!



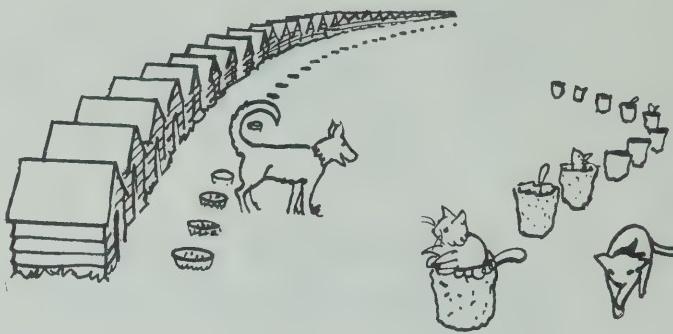
5. William looked at the sun, thinking about owning a candy store. What a wish that was! He could eat gumdrops for breakfast and jelly beans for lunch and chocolate bars for dinner. After a time he could almost taste the candy.



And he could almost hear his father say, "Off to the dentist, William!" Why, if he had a candy store, he'd have to see the dentist two hundred times a year! So that wasn't such a good wish.

6. William shook his head. "What about twenty-five dogs and eleven cats?" he asked himself. That would *really* be something. He closed his eyes and he could imagine

making twenty-five dog houses and finding eleven cat baskets. He could imagine twenty-five dishes of dog food and eleven dishes of cat food.



7. William shook his head and sat up.

He had been all afternoon thinking about wishes and he hadn't used up the magic yet.

"I'll keep the wishbone for a while," he said. "There isn't any rush about making a wish. Each afternoon I'll think of more wishes. Then one day, when I find just the right wish, I'll use up the magic."

#### ON YOUR OWN

What would you wish for if you had a magic wishbone? Write your answer on the lines below.

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- A. It happened long ago.
- B. It could have happened now.
- C. It could only happen a long time from now.

**Read each sentence.**

**After each sentence write the letter that tells when you think it happened.**

1. The Grade Two class went to the farm. \_\_\_\_\_
2. You will go to school in an airplane. \_\_\_\_\_
3. The big dog ran after the little boy. \_\_\_\_\_
4. Horses pulled the street cars in the city. \_\_\_\_\_
5. The big bear was sleeping by the big tree. \_\_\_\_\_
6. When Grandmother was a little girl, she rode on a train. \_\_\_\_\_
7. Peter climbed into his rocket and went to the moon. \_\_\_\_\_
8. The Indian boy saw the white men cutting down trees. \_\_\_\_\_
9. Peggy's dad went to work on the moon. \_\_\_\_\_
10. The astronauts climbed out of their spaceship. \_\_\_\_\_

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**Write sentences about:**

1. something that happened to you just the other day.  
\_\_\_\_\_  
\_\_\_\_\_

2. something that might happen next year.  
\_\_\_\_\_  
\_\_\_\_\_

3. something that you know happened a long time ago.  
\_\_\_\_\_  
\_\_\_\_\_

**USE AFTER INTERPRETATION LESSON 29.**

**DIRECTIONS:** It is suggested that the answers be discussed with the pupils after the page has been completed. As a language activity have the pupils choose one or two sentences from the first part and develop the story that each sentence suggests.

# The Naughty Frost Fairy



1. The new frost fairy stood near the cupboard in the frost king's palace. He looked and looked at the five hundred pots of paint and the one hundred brushes. He wanted to get his hands on those brushes and those paints!

"Can't we get to work soon?" he asked.

"We will, soon," an old frost fairy told him. "We go to work as soon as the summer flowers and fruit are gone."

2. "What fun I'm going to have!" said the new frost fairy.

"Not too much fun!" said the old frost fairy. "You must be very careful."

"Pooh!" said the new fairy to himself. "When I get those pots of paint into my hands, I'll do just as I like."

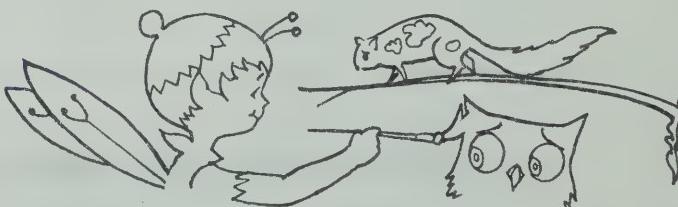
3. One morning the palace bell rang to tell the frost fairies it was time to go to work.



As soon as they came to the forest, each old fairy began to paint his trees. Each one was as careful as he could be.

But the new little fairy ran up the hill by himself. "I'm going to do just as I like," he said. "No one is going to stand over me and say, 'Be careful, do be careful.' "

4. The new frost fairy opened a pot of red paint and then a pot of yellow paint. First he splashed red and yellow all over the grass. Then he splashed some red paint on a squirrel, and some yellow paint on a sleepy old owl in a tree.



Soon he was tired of splashing. "I'll do something new," he said. So he mixed paints together and got new colors that had never, never been seen in a forest before.

"We need some new fall colors," he said. "Everyone must be tired of red and yellow and brown."

5. Then he saw a little evergreen tree.

"That tree needs paint," he said. "I think I'll make it pink with blue and white spots."

"Please don't," said the evergreen tree softly. "I'm never painted at all. I'm always green."

"Well, you won't be green this autumn!" answered the fairy.

He painted a branch and looked at it. The needles were still green. He put more paint on the branch, but still it was as green as ever.



6. "Stop doing that!" he said to the evergreen tree. "You're making the paint slip off as fast as I put it on."

But the evergreen tree just smiled.

Then the bad fairy got very cross. He took his paint pots and climbed up to the top of the evergreen tree.

"I'll put lots and lots of paint on you. Then you won't make it all slip off!"

7. Just then he began to slip on the evergreen's needles. His paint pots fell out of his hand. The pink and blue and white paint made a puddle under the tree. The naughty fairy went slipping down. He grabbed at one branch and then at another but he couldn't stop himself. He fell to the ground, right into the puddle of paint.



What a mess he was! The paint was all over his clothes. It was all over his face and his hair. It was dropping from his chin, and from his ears and from his hands. His eyes and his mouth were full of paint.

"Help!" he called. "Someone take this paint out of my eyes and mouth!"

"Not I," said the maple tree.

"Not I," said the evergreen.

"Not I," said the squirrel.

"Not I," said the sleepy old owl.

8. Just then the frost king came by. He looked at the naughty little fairy, covered with pink and blue paint. Then he looked at the bright blue maple tree.

"What's going on here?" said the angry frost king.

He wiped the paint off the frost fairy's face and said, "Go home at once! And stay there! Go home and paint the back steps of the palace. Paint with black paint, and keep on painting until you know how to behave."



And that is what the naughty frost fairy did.

#### ON YOUR OWN

Compound words have two root words. If you look at the root words, often you can tell the meaning of the word. An evergreen tree is a tree that is always green.

1. An eversharp pencil is \_\_\_\_\_
2. Overshoes are \_\_\_\_\_
3. An earthworm is \_\_\_\_\_
4. Popcorn is \_\_\_\_\_
5. A bookmark is \_\_\_\_\_
6. A fireman is \_\_\_\_\_
7. A raincoat is \_\_\_\_\_
8. A sailboat is \_\_\_\_\_

**Read the paragraph.**

**Answer the questions with one or two words.**

**Then tell how you found the answer.**

Jack ran home with the boat he had found. He painted it red, and made sails out of an old sheet. He put a long string on it. Now it was ready to use! He ran to the shore, and put the boat into the water. The little boat began to sail away. The waves carried the boat farther and farther away, and soon Jack was holding the end of the string. He watched the little boat rock on the waves. The sun made its sails look like snow. All at once the little boat jumped over a big wave. It pulled on the string, and the string jumped right out of Jack's fingers. "My boat!" cried Jack. "I'll never see it again!"

1. Is Jack's boat new? \_\_\_\_\_

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2. What color are the sails? \_\_\_\_\_

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3. Is Jack sailing his boat on the swimming pool? \_\_\_\_\_

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4. What kind of day is it? \_\_\_\_\_

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5. Did Jack lose his boat? \_\_\_\_\_

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**USE AFTER INTERPRETATION LESSON 30.**

**DIRECTIONS:** The pupils read the paragraph and then answer the questions. On the following lines they write the clue that gave the answer. For example the boat is not new because Jack found it. Discuss the first question with the pupils.

## Tommy Tucker's Birthday

1. One day Little Tommy Tucker woke up early. It was his birthday. He was eight years old and, my, he was excited. He wanted a little banjo to play on and hoped he would get it today.

"Mother," he called. "Mother, I'm eight years old."

"Happy birthday, Tommy," said his mother. "I'm sorry I didn't have any money to buy you a present."

"That's all right," said Tommy, trying not to cry. "I didn't want a present anyhow."

2. "But you shall have a birthday party just the same," said his mother. "Ask Bo-Peep, Little Boy Blue, Little Miss Muffet, and Little Jack Horner. We'll have a fine party."

"Oh, thank you, Mother," said Tommy. And off he ran.

3. "I know what I'll do," said Tommy. "I'll sing to get pennies. I'll make up a song. I'll sing like this

"Little Tommy Tucker  
Sing for your supper."

"I'll get lots of pennies and buy myself a banjo." Tommy was so excited he was talking out loud.

"A banjo," said someone.  
"What do you want with a banjo?"

4. Tommy looked up and saw Little Boy Blue. "I like to sing," Tommy said. "And it would be more fun if I had a banjo."

"Yes, it would," said Boy Blue. "But I guess they cost a lot."

"I guess so," said Tommy.

5. "Oh, Boy Blue," said Tommy. "I'm having a birthday party today. Will you come?"

"I'd like to," said Boy Blue, and off he ran.

Tommy walked on, singing:

"Little Tommy Tucker, sing for your supper;

What shall I sing?

White bread and butter."

Then he saw Little Bo-Peep.

6. "Will you come to my party?" asked Tommy.

"I'd like to," said Bo-Peep, and off she ran.

Tommy went on singing his song. "I can have fun singing without a banjo," he said.

He asked all his friends to the party and then ran home to help his mother.

7. Soon everyone came running to Tommy's house singing, "Happy Birthday, Tommy." Boy Blue had a big package in his hands and a big smile on his face. "This is for you from all of us," he said.

"Oh, thank you," said Tommy. He opened the big package, and there was a banjo—a banjo for Tommy to play on. Tommy was too happy to talk. All he could do was play his banjo and sing,

"Little Tommy Tucker,  
Sing for your supper,

What shall I sing?  
White bread and butter.  
How can he cut it without  
any knife?  
How can he marry without  
any wife?"

And that is the story of Tommy Tucker's birthday.

#### ON YOUR OWN

In Section 6 of the story, Tommy Tucker ran home to help his mother. What do you think he did to help her? Make a list of what you think Tommy Tucker did.

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"Little Tommy Tucker" is an old nursery rhyme, and someone made up a story to go with the rhyme. Do you remember this rhyme?

Jack and Jill went up the hill  
To fetch a pail of water.  
Jack fell down and broke his crown  
And Jill came tumbling after.

Make up a story about Jack and Jill. Tell why they were going to get a pail of water, and what happened after they fell down the hill.

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## The Chipmunk's Back

1. Someone was eating Old Bear's food. Every day, Old Bear looked in his cupboard in the woods. Every day more food was gone. He was cross.

"Just let me get my paws on the animal who is eating my food," said Old Bear. "He'll be sorry."

2. The next day more food was gone. Old Bear sat down to think. He had to make some plans.

At last he said, "I shall hide in the hole in that big tree. I'll find out who is eating my food."

3. So he hid in the hole. But he was so tired that soon he fell fast asleep. When he woke up, more food was gone. Old Bear was very, very cross. He ate his supper and got back into the old tree.

4. Soon he heard a noise in the dry leaves on the ground.

"That sounds like Mr. Fox," said Old Bear to himself. He peeped out. But he didn't see the fox.

He heard the noise again. He peeped out. A small chipmunk was

creeping softly up to Old Bear's cupboard.

"Ho, ho!" said Old Bear. "Now I know who takes my food."

5. Old Bear jumped out of the hole in the tree, but the chipmunk saw him, and he ran away as fast as his little feet could take him. Old Bear ran after him. He ran with great big steps. He came closer and closer.

6. Just then, the chipmunk saw a big log in front of him. He knew that if he could get under it Old Bear could not catch him. He ran as fast as he could. Just as he got to the log, Old Bear got there too. His big paw came down on the poor little chipmunk's back.

7. Just in time, the chipmunk ran under the log. He had almost been killed. The marks of the bear's claws were on his back. Ever since that time chipmunks have had the marks of Old Bear's claws on their backs. That is how you can tell a chipmunk when you see one.

# The Dog and His Shadow

1. A dog, crossing a stream with a piece of meat in his mouth, saw his own shadow in the clear water. He thought that the shadow he saw was another dog.

2. "Aha!" said he, "I am in luck this morning. I have my breakfast in my mouth and now I'll get my dinner, too."

3. With that he snatched at the piece of meat that he saw in the

shadow. But instead of getting the second piece, he dropped his own into the water. He was cross to see that the other dog had dropped his, too.

4. He had to go home without his breakfast or dinner either, for his own piece had sunk to the bottom. He could not reach it.

The greedy dog had snatched at too much and in so doing had lost what he had.

Find the part of the story that belongs with each sentence. Write the correct numeral on the line.

\_\_\_\_\_ The dog and his shadow lose their food.

\_\_\_\_\_ The dog sees his shadow.

\_\_\_\_\_ The greedy dog has to go hungry.

\_\_\_\_\_ The dog plans to take the meat from the other dog.

What do you think the dog had for dinner? \_\_\_\_\_

## USE AFTER INTERPRETATION LESSON 32.

DIRECTIONS: Have the title read. Tell the pupils that this is an old fable which is divided into four parts here. The pupils are to read the fable, look at the sentences below, decide which part of the story goes with each sentence, and put the numeral of that part before the sentence. Then they are to answer the question at the bottom of the page.

1. One cold winter day a hungry boy ran home from school. He went to his mother and asked her for cookies and milk.

"Wait, Bob," she said. "I'm baking bread. In a few minutes you can have some warm bread and butter."

Bob waited about two minutes. "Is it ready?" he asked.

"Not yet," said his mother.

"It takes a long time to make a loaf of bread," said Bob.

2. "Yes," said his mother. "Did you know the loaf of bread I'm baking really started last spring?"

"Last spring?" said Bob.

"Yes," said his mother. "In the spring a farmer planted wheat seeds in the ground. Then came the rain and the sunshine. The wheat grew tall and green. All summer it grew and grew.

3. "In the fall it turned yellow, and the farmer cut it. He took all the grain to the mill. At the mill it was ground into flour. The flour was sent to the store. I bought the flour to make you some bread."

"Well," said Bob, "I'm glad you did. But I'm glad the farmer planted the wheat a long time ago. I'm too hungry to wait that long for bread."

#### ON YOUR OWN

Do you know how Bob's mother made bread from the flour? On the lines write what you think she did.

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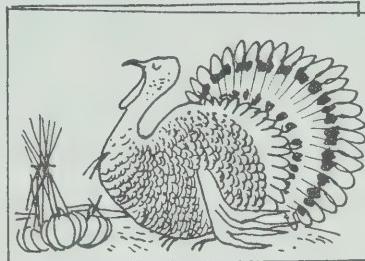
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1. Christmas Day
2. Valentine's Day
3. Mother's Day

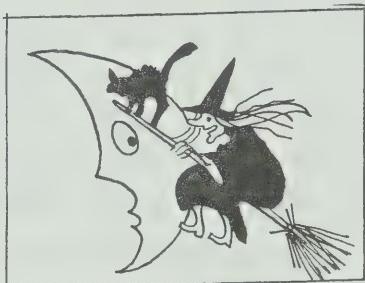
4. Halloween
5. Birthday
6. Thanksgiving

Ghosts and witches!  
Cats and bats!  
Long thin noses!  
Funny hats!



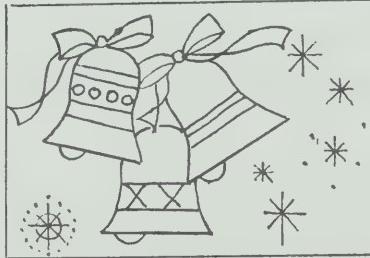
On this very  
special day,  
Mother dear,  
I want to say  
I LOVE YOU.

Roses are red.  
Violets are blue.  
Honey is sweet,  
And so are you.

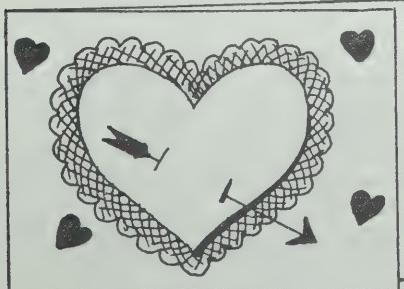


Turkey, apples,  
Pumpkin pie!  
What a lucky boy  
Am I!

I'll have a cake  
And candles too,  
I'm having a party  
And inviting you.



Hang up your stocking  
And go to bed.  
Soon thoughts of Santa  
Will dance through  
your head.



#### USE AFTER INTERPRETATION LESSON 33.

**DIRECTIONS:** The pupils are to read the verses and look at the cards. Then they decide which of the special days each is appropriate for. Have them put the numeral corresponding to the day on the line provided for each verse and card.

# Lumber

Lumber is cut from trees. In the winter men go into the woods and cut down the trees. The trees are cut into logs and sent to the sawmill. Sometimes the logs are floated down the river to the sawmill. Sometimes trucks take them. The logs are taken to the sawmill in spring or summer.

At the sawmill a big saw cuts the logs into boards or lumber. They are cut into many kinds of lumber. Some of it is thin and some is thick. Some of it is long and some is short.

Some of it is heavy and some is light.

The lumber is all sent to the lumberyards. A lumberyard is not like a farmyard. There are no animals in it—just piles and piles of lumber. A roof is put over the lumber to keep it dry.

Carpenters come to the lumberyard. They buy lumber to build houses, or to make cupboards or some new steps. They want the right kind of lumber for the job they are doing. They can buy all kinds of lumber at the lumberyard.

## ON YOUR OWN

Name as many things as you can that are made of wood —

that you have at home

that you find at school

that you would see  
in a store

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# The Apple Tree

When spring came, the days got warm. The buds on the apple tree began to grow. At first they were very small. But they got bigger and bigger. Soon the outside scales fell off. The buds opened and some of them grew into leaves. Some became flowers. The flowers were pale pink and white.

Summer came, and the days were hotter. The flower petals had dropped off the tree. The leaves got bigger. Apples began to grow where the flowers had been. But the apples were not red and ripe. They were small and hard and green.

The days got shorter as fall came. Now the apples were big and red. The leaves had stopped growing. The farmer climbed a ladder to pick the apples. The wind blew the leaves to the ground.

When winter came, the apple tree was bare. The leaves were gone. The apples were gone. The tree was resting. Resting until spring came again. The children ate the crisp red apples. Apples with small, dark seeds inside. Seeds that could make new apple trees.

## ON YOUR OWN

Tell two things that happened to the apple tree in each of the seasons.

Spring      (1) \_\_\_\_\_

                      (2) \_\_\_\_\_

Summer      (1) \_\_\_\_\_

                      (2) \_\_\_\_\_

Fall      (1) \_\_\_\_\_

                      (2) \_\_\_\_\_

Winter      (1) \_\_\_\_\_

                      (2) \_\_\_\_\_



## The Pocket Gopher

1. The pocket gopher is a little furry animal that lives in North America. The claws on its front feet are curved and strong. They are used for digging. Digging wears away the gopher's teeth, but they grow again just as our fingernails do. The pocket gopher uses its claws and teeth so well that it is one of nature's best diggers.

2. It lives underground in long tunnels. When it is digging, it makes a hole in the roof every now and then. It shoves out the loose dirt and then closes the hole. That is why you see mounds of dirt where gophers live.

3. In its underground home the gopher has several rooms for food. It stores roots, grasses, buds, and nuts. It also has a living

room with a nest of leaves and grass.

4. It lives alone in its underground home. If another gopher enters, it will try to kill it. The gopher won't even live with a wife. She must raise the children in her own tunnel.

5. When it comes out above ground, the gopher is nervous. It is afraid of its enemies, the weasel and the raccoon, but it can escape quickly because it can run backwards as fast as it can run forward. It uses its tail to do this.

6. It is not called a pocket gopher because it fits into your pocket. It has fur-lined pockets of its own. They are in the cheeks and are used to carry food back to the tunnel.

**Read about “The Pocket Gopher” and follow these directions:**

**1. In Paragraph 1:**

Circle the words that tell what a pocket gopher is.

Put lines under the words that tell what it uses for digging.

Put two lines under the word that tells what makes the gopher's teeth wear away.

**2. In Paragraph 2:**

Underline four words that tell where the gopher lives.

Put a red line under the sentence that tells why you see mounds of dirt where the gopher lives.

**3. In Paragraph 3:**

Put X's on four words that tell what the gopher eats.

Circle the words that tell about the gopher's bed.

**4. In Paragraph 4:**

Circle the words that tell you the gopher is not friendly.

**5. In Paragraph 5:**

Underline the word that tells how the gopher feels when it comes outside.

Put X's on the words that name the gopher's enemies.

**6. In Paragraph 6:**

Put a red line under the sentence that tells why it is called a pocket gopher.

Bayfield, Ontario  
May 6, 1966

Dear Mary:

Thank you for the exciting book that you sent for my birthday. I like animal stories, and this book has many good ones. I've almost finished the whole book. It's so interesting that I just want to keep on reading.

I had lots of fun at my birthday party. We played games indoors and had cake and ice cream to eat.

I'm sorry that you live so far away. You can never come to my birthday party. But I'm glad that you can visit me in the summer.

Your cousin,  
Sue

#### DIRECTIONS

1. Look at the top of the letter.

What place did the letter come from? \_\_\_\_\_

When was it written? \_\_\_\_\_

2. Find the line that starts with "Dear."

Who is the letter to? \_\_\_\_\_

3. Look at the two short lines at the end of the letter.

Who wrote the letter?

Sue and Mary are \_\_\_\_\_.

4. Read the first paragraph.

Who had a birthday?

Write three words that tell about the book.

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5. Read the third paragraph.

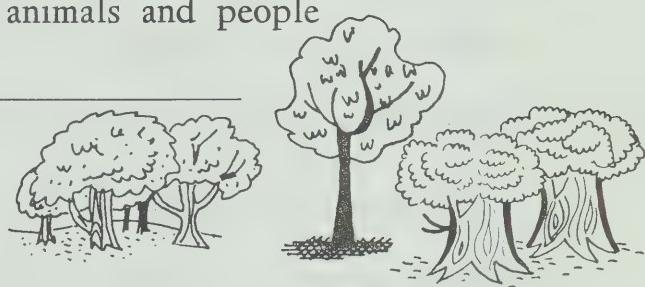
Draw a line under the word that tells when Sue sees Mary.

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- 
1. Kinds of leaves
  2. Uses of wood
  3. Food from trees
  4. Kinds of trees
  5. Trees help animals and people

A. \_\_\_\_\_

- (1) tall trees
- (2) short, bushy trees
- (3) trees with huge trunks



B. \_\_\_\_\_

- (1) needles
- (2) large, round leaves
- (3) jagged leaves
- (4) small pointed leaves



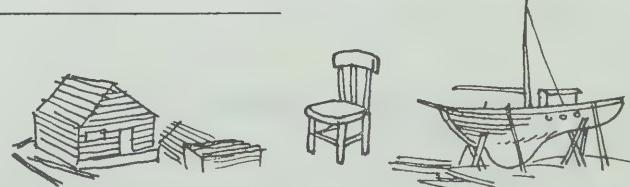
C. \_\_\_\_\_

- (1) nuts
- (2) maple syrup
- (3) fruit



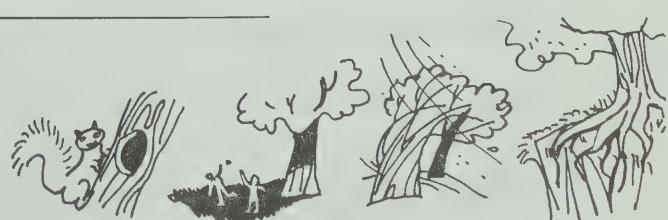
D. \_\_\_\_\_

- (1) lumber for homes
- (2) wood for furniture
- (3) planks for boats



E. \_\_\_\_\_

- (1) are homes for animals
- (2) make shade for people
- (3) stop the wind
- (4) hold the soil



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#### USE AFTER INTERPRETATION LESSON 37.

**DIRECTIONS:** The pupils are to read the supporting details, find the suitable main idea statement, and write it on the appropriate line. Then they are to think of a title that suits the outline and write it at the top of the page.

Use the essay "Place Names in Canada" to answer the questions. Make your answers short.

Do not write them in sentences.

The questions in the first part are done for you. Study them to find out how to do the others.

1. Name of place: Penetanguishene

What is it? a city

What does it mean? place of white falling sands

Who named it? the Indians

Where is it? in Ontario

2. Name of place: Oromocto

What is it? \_\_\_\_\_

What does it mean? \_\_\_\_\_

Who named it? \_\_\_\_\_

Where is it? \_\_\_\_\_

3. Name of place: Yoho

What is it? \_\_\_\_\_

What does it mean? \_\_\_\_\_

Who named it? \_\_\_\_\_

Where is it? \_\_\_\_\_

4. Name of place: Niagara Falls

What is it? \_\_\_\_\_

What does it mean? \_\_\_\_\_

Who named it? \_\_\_\_\_

Where is it? \_\_\_\_\_

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5. Name of place: Canada

What is it? \_\_\_\_\_

What does it mean? \_\_\_\_\_

Who named it? \_\_\_\_\_

Where is it? \_\_\_\_\_

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6. Name of place: Wetaskiwin

What is it? \_\_\_\_\_

What does it mean? \_\_\_\_\_

Who named it? \_\_\_\_\_

Where is it? \_\_\_\_\_

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7. Name of place: Windigo

What is it? \_\_\_\_\_

What does it mean? \_\_\_\_\_

Who named it? \_\_\_\_\_

Where is it? \_\_\_\_\_

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8. Name of place: Winnipeg

What is it? \_\_\_\_\_

What does it mean? \_\_\_\_\_

Who named it? \_\_\_\_\_

Where is it? \_\_\_\_\_

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Put the numeral in front of the right meaning for the underlined word.

1. You need two oars to row a boat.
2. The boats are in a row ready to start the race.

a line of people or things

move by using oars

---

1. Susan will play the piano.
2. Mary will be in the play "The Gingerbread Boy."

a story acted out

make music

---

1. Where will Tom get a stamp for his letter?
2. The horse stamps his hoofs in the cold.

brings down a foot very hard

a small piece of paper with a sticky back

---

1. You can chop wood with an axe.
2. I had a pork chop for dinner.

cut by hitting with something sharp

a piece of meat

---

1. The witch used her spell on the cat.
  2. Those words are hard to spell.
- say the letters of a word in order
- words that cause magic
- 

1. See the horse run.
  2. Tommy made a run in the ball game.
- a score in baseball
- move the legs quickly
-

- |   |  |
|---|--|
| <p>1. Squirrels <u>store</u> nuts in hollow trees for winter.</p> <p><input type="checkbox"/> a place where you can buy things<br/> <input type="checkbox"/> to put things away in a safe place</p> | <p>6. Sam is going to do the <u>rest</u> of his work tomorrow.</p> <p><input type="checkbox"/> what is left<br/> <input type="checkbox"/> to stop working</p>  |
| <p>2. Johnny <u>rose</u> early on Mother's Day.</p> <p><input type="checkbox"/> got up<br/> <input type="checkbox"/> a flower</p>   | <p>7. I can lift this because it is so <u>light</u>.</p> <p><input type="checkbox"/> to stop or land on<br/> <input type="checkbox"/> doesn't weigh much<br/> <input type="checkbox"/> the opposite to dark</p>        |
| <p>3. The <u>room</u> was almost empty when I came in.</p> <p><input type="checkbox"/> an empty space<br/> <input type="checkbox"/> part of a house</p>   | <p>8. The teacher asked the children to <u>line</u> up.</p> <p><input type="checkbox"/> a straight mark<br/> <input type="checkbox"/> to put a lining in something<br/> <input type="checkbox"/> to stand in a row</p> |
| <p>4. The man carried a big <u>stick</u> in his hand.</p> <p><input type="checkbox"/> a piece of wood<br/> <input type="checkbox"/> to cling to</p>   | <p>9. The lame boy needed a special <u>kind</u> of chair.</p> <p><input type="checkbox"/> to be helpful<br/> <input type="checkbox"/> a type or sort of thing</p>  |
| <p>5. We like to <u>watch</u> the circus parade.</p> <p><input type="checkbox"/> something that tells time<br/> <input type="checkbox"/> to look at</p>   | <p>10. The flowers grew on the <u>bank</u>.</p> <p><input type="checkbox"/> a place in which money is kept<br/> <input type="checkbox"/> the side of a river</p>   |

#### USE AFTER INTERPRETATION LESSON 40.

DIRECTIONS: The pupils are to read the sentence and find the underlined word. Then they are to read the meanings given below, decide which one is correct for the underlined word, and put an X on the line in front of the right meaning.

## Myrtle the Turtle and the Party

1. Myrtle the Turtle plodded slowly down the road. She turned her head to the left. She turned it to the right. It was a good day for talking to someone, but she couldn't see anyone.

Then Ruthie Rabbit came hopping down the road.

"Ah," said Myrtle to herself, "here is someone I can talk with." But Ruthie Rabbit just waved a paw, and hopped right past her.

2. Myrtle looked at Ruthie Rabbit hopping away. Ruthie was carrying a little package behind her back.

"Oh, ho!" said Myrtle, "she's going to a party. That's why she's in such a hurry."

3. Myrtle went slowly down the road. Soon she saw Sammy Squirrel jumping along.

"Good," said Myrtle, "now I have someone to talk with." But Sammy Squirrel just waved a paw, and hopped right past her.

Myrtle looked at Sammy Squirrel as he hurried away. Behind his back he was holding a big package.

"Hmm!" thought Myrtle, "he's going to a party too."

4. Just then Rick Raccoon came up the road.

"Good," said Myrtle to herself. "Here's somebody to talk to." But Rick Raccoon just waved a paw, and hurried past. Myrtle looked. He had a package behind his back too.

"He's going to a party too," said Myrtle. "Everyone's going but me." She thought about that. "If all my friends are going to a party, it must be for someone I know. But I didn't get asked. Maybe one of my friends doesn't like me. Someone who doesn't like me wouldn't ask me to a party."

5. Myrtle thought, and then said, "Charley Chipmunk is the only friend I have who doesn't like me very well. He's always saying things like 'Hurry up, Myrtle' and 'Get going, Myrtle.' I think he thinks I'm stupid, too."

Little turtle tears came into Myrtle's eyes and spilled down her face. It was sad to think that she was the only one not asked to Charley Chipmunk's party. But there wasn't anything she could do about it. So she started back to her house to make a cup of tea.

6. "It would be nice to have someone over for a cup of tea," she said to herself, "but no one's home today. No one but me, that is."

She plodded up the path to her house. "I'll have some chocolate cake," she told herself. "I'll have a party too—all by myself! It won't be a very good party, but it's

better than no party at all."

She opened her front door.

"Surprise! Surprise! Happy Birthday, Myrtle," shouted all her friends. The loudest voice of all was Charley Chipmunk's.

And Myrtle never did tell her friends that her birthday didn't come for another two weeks!

---

#### ON YOUR OWN

1. What do you think Myrtle said when she knew the party was for her?

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2. What do you think they had for lunch at this party?

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3. In the story, the first names of the animals started with the same letter as their last names, as Ruthie Rabbit. There were other animals at the party, too. Which animals do you think had these first names? Write their other names on the lines.

Cathie Cat \_\_\_\_\_

Freddie \_\_\_\_\_

Danny \_\_\_\_\_

Cheepy \_\_\_\_\_

Melvin \_\_\_\_\_

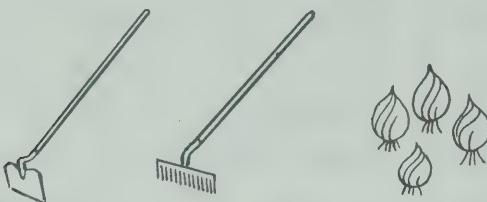
Mary \_\_\_\_\_

Bennie \_\_\_\_\_

Randy \_\_\_\_\_

**Read the paragraphs and finish the last sentences.**

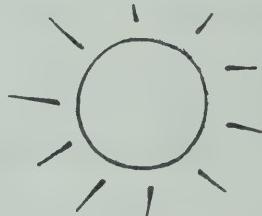
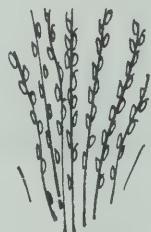
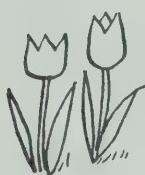
1. It was a bright April day. When Jim came home from school, he saw his mother getting ready to work. He saw



He said, "My mother must be going to \_\_\_\_\_."  
\_\_\_\_\_.

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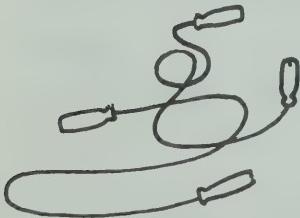
2. Next day Jim was walking to school. He thought, "I feel very warm today. Tomorrow I'll ask my mother to let me go to school without a coat." As he walked along he saw



He said, "My favorite season is \_\_\_\_\_."

---

3. When Jim got to school, he saw the boys and girls on the playground. They had



He said, "Some of the boys must be going \_\_\_\_\_  
and some others \_\_\_\_\_.  
The girls must be  
going \_\_\_\_\_."

---

## Barbie's Wishes

1. Barbie was always wishing for something.

"I wish I were as tall as Kathy."

"I wish I had a pink dress like May's."

"I wish I had curly hair like Ann's."

If it was raining, Barbie wished the sun would shine.

If the sun was hot, she wished it would go under a cloud.

If the wind blew, she wished it would stop.

If it was Monday, she wished it was Friday.

If she had vanilla ice cream, she wished it was chocolate!

---

2. Barbie's mother and father and sister and brother were all tired of Barbie's wishing.

"What can we do?" they asked each other.

"Send her to bed," said her sister.

"Put her in the corner," said her brother.

"She would keep right on wishing, in bed or in the corner," said her father. "We'll have to do better than that!"

"I know!" said her mother. "Every time Barbie wishes, we'll wish right back!"

"That might work," said her father. "Let's try it."

So the next time Barbie made a wish, her brother said, "I wish I had a new bike!"

"I wish I didn't have to do the dishes," said her sister.

---

"I wish I could find my paper," said her father.

"I wish someone would cook dinner," said her mother.

Barbie did not know what to say, and soon she was wishing again.

Then her mother said, "I wish I had a new red hat."

Her brother said, "I wish I could go to the ball game."

Her sister said, "I wish Jean would come to play with me."

Her father said, "I wish my car was blue."

---

3. Barbie saw that her family was tired of her wishing!

She tried to stop but sometimes she forgot, and said "I wish. . . ."

Then,

"I wish . . . ." said Mother.

"I wish . . . ." said Father.

"I wish . . . ." said Sister.

And, "I wish . . . ." said Brother.

Soon Barbie, too, was tired of hearing "I wish"!

---

#### ON YOUR OWN

Whenever Barbie said "I wish," everyone else said "I wish" too. Finish these sentences:

"I wish I had a job like Dad's," said \_\_\_\_\_.

"I wish Mother would make me a new dress," said \_\_\_\_\_.

"I wish my friends would come for tea," said \_\_\_\_\_.

"I wish I could watch TV," said \_\_\_\_\_.

"I wish my car was not at the garage," said \_\_\_\_\_.

Father said, "I wish \_\_\_\_\_."

Mother said, "I wish \_\_\_\_\_."

Sister said, "I wish \_\_\_\_\_."

Brother said, "I wish \_\_\_\_\_."

---

**Read the first sentence. Then underline the right endings for the next sentence.**

John said, "It is better to live in the city than in the country."

He thought that because

1. he liked to have many animals for pets.
  2. he liked the policeman who stood at the corner.
  3. he went to a small school with only one teacher.
  4. his father drove a truck in the city.
  5. he could go to school on the street car.
  6. his friends all lived in the country.
- 

John said, "My mother was shopping this afternoon."

He knew that because

1. he saw the parcels on the table.
  2. the car wasn't in the garage.
  3. his mother told him she was going shopping.
  4. he saw the new shoes he needed.
  5. his mother wasn't at home.
  6. he told his mother he needed a new book.
- 

John said, "Winter will soon be here."

He knew that because

1. there was a lot of snow on the ground.
  2. the wind was blowing very hard.
  3. the colored leaves had all fallen.
  4. Halloween was over.
  5. there was a Christmas tree in a store window.
  6. it was getting dark earlier every night.
-

## Signs of Spring

The snow is gone and the sun is hot. The sky is bright, and the teacher opens all the windows in the classroom so that the cool air can come in. Then you know that spring has come!

Then the grass gets green. You are surprised because wee buds are coming out on trees and little shoots are coming up in the flower beds. There are such good smells in the air and you can almost hear things growing. Then you know that spring has come!

You see Mother and Father Robin making a nest. Mother Robin sits on the nest, but Father Robin looks for food so that his family will be fed. The bird house in the apple tree isn't empty now because

a wren family has moved in.

On the farm, little colts try to stand up, and new calves lie beside their mothers. Little lambs play in the sun. Spring is a good time to go to the farm because there are many animal babies then.

Soon Mother puts your winter clothes away because she knows you don't need them. Father takes off the storm windows and puts on the screens because flies will soon try to come in. You put away your skates and your hockey stick and your skis and your sled! Out come your roller skates and your skipping rope and your top and your jacks, and your bike and your ball. Spring is such fun!

### ON YOUR OWN

Read the two sentences in each box. Make one longer, more interesting sentence from them by using these words: and, so, but, because. Write your new sentences on a piece of paper.

You are five years old.  
You can go to school now.

I want to go to the party.  
My mother says I can't.

I can go fishing.  
It is a bright, sunny day.

It is a lovely day.  
It isn't raining.

I need a new book.  
I will go to the library.

I would like to race.  
I can't run.



## Patty Dances

1. Patty was getting dressed for the show. Tonight she was going to dance on the stage with all the other girls. She should feel as happy as a lark. But she was frightened. Her feet were as cold as ice. Her cheeks were as hot as fire.

2. Mother came into Patty's room. "Will you be ready soon?" said Mother. "Daddy is getting the car out."

"I'm frightened," said Patty. "I don't think I'll go. I can't dance. My legs feel as soft as butter."

"Come, now," said Mother. "Don't be frightened. You'll feel better when you get there."

3. Patty looked as sad as a rain cloud. But she went to the car with Mother.

"Wow!" said Daddy. "You look as pretty as a picture."

Patty couldn't even smile. She hoped that the car would never get to the school. But it seemed to go as fast as the wind. Soon they were there.

4. Patty waited with the other girls. All their dresses were as white as snow. No one talked. They were all as good as gold. "Maybe they're all frightened too," said Patty to herself.

5. Then it was their turn. Up on the stage they went. All the people clapped. The music played. And then Patty was dancing. She forgot to be frightened. As light as a feather she danced. Round and round and in and out.

Now I am as happy as a lark," she said to herself. "My legs don't feel as soft as butter. My feet are not as cold as ice. But my cheeks still feel as hot as fire."

Finish each sentence to tell how you think each thing looked. The first one is done as a sample.

1. The little duckling was as fluffy as a cloud.
2. The little duckling was as yellow as \_\_\_\_\_.
3. The cat was as black as \_\_\_\_\_.
4. The children were as noisy as \_\_\_\_\_.
5. The puppy was as playful as \_\_\_\_\_.
6. The new ball was as red as \_\_\_\_\_.
7. The garden had as many colors as \_\_\_\_\_.
8. The little girl was as happy as \_\_\_\_\_.
9. Mary had a dress as green as \_\_\_\_\_.
10. The old elephant was as big as \_\_\_\_\_.

**Put these words on the lines below in the places where you think they belong.**

needle

candy

a slide

honey

water

knife

a shower

a tack

soap

rain

sugar

ice

1. as sweet as \_\_\_\_\_
2. as sharp as \_\_\_\_\_
3. as wet as \_\_\_\_\_
4. as slippery as \_\_\_\_\_

**Write as many words for each as you can think of:**

1. as pretty as \_\_\_\_\_
2. as fat as \_\_\_\_\_
3. as merry as \_\_\_\_\_
4. as ugly as \_\_\_\_\_
5. as kind as \_\_\_\_\_
6. as wiggly as \_\_\_\_\_
7. as light as \_\_\_\_\_
8. as hard as \_\_\_\_\_
9. as soft as \_\_\_\_\_
10. as round as \_\_\_\_\_
11. as funny as \_\_\_\_\_
12. as furry as \_\_\_\_\_

Fill in the blanks in the story with words that make the story more interesting.

Once upon a time, a big black crow caught a \_\_\_\_\_ frog. She flew up to a rooftop with the \_\_\_\_\_ frog \_\_\_\_\_ from her bill. She was going to eat him but the frog laughed \_\_\_\_\_.

"Why do you laugh?" asked the crow.

"I was just thinking that my father lives on this roof, and he is very \_\_\_\_\_ and \_\_\_\_\_. He will punish anyone who hurts me."

The crow was \_\_\_\_\_, so she \_\_\_\_\_ to a tree \_\_\_\_\_.

The frog laughed again.

"Why are you laughing now?" asked the \_\_\_\_\_ crow.

"Because you are so \_\_\_\_\_. In this tree lives my \_\_\_\_\_ uncle who is \_\_\_\_\_ and \_\_\_\_\_ than my father. You'll be \_\_\_\_\_," said the frog.

So the crow flew \_\_\_\_\_ away from the tree. She \_\_\_\_\_ on the edge of a \_\_\_\_\_ well. The frog looked up and said, "How dull your bill is! How can you eat me? You'd better \_\_\_\_\_ it on that \_\_\_\_\_ stone over there."

So the \_\_\_\_\_ crow hopped over to the stone, and the frog \_\_\_\_\_ into the well.

When the crow came back to the well, he heard the frog laughing \_\_\_\_\_.

# The Brave Little Raccoon



1. Little Raccoon was walking in the woods, all by himself! And for the very first time!

This afternoon, Mother Raccoon had said, "Little Raccoon, you're getting big. Tonight, when the moon is up, can you go to the stream all by yourself? Can you cross the stream all by yourself? Can you cross the stream on the big tree that lies over it? Can you bring back some fish to eat?"

"Oh, yes, yes!" said Little Raccoon.

2. Now Little Raccoon was going to the stream all by himself. He walked a little. He ran a little. And now and then he skipped.



On the way he met Old Skunk. Old Skunk was surprised to see Little Raccoon walking in the woods without his mother.

"Where are you going?" he asked.

"I'm going to the running stream, all by myself," Little Raccoon told him.

Old Skunk looked worried.

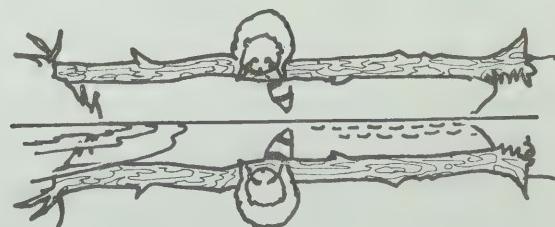
"Be careful," he said. "You can't protect yourself the way I can."

"Don't worry about me!" said Little Raccoon, and on he went. He walked a little. He ran a little. And now and then he skipped.

3. Soon he came to the big tree that lay across the stream.

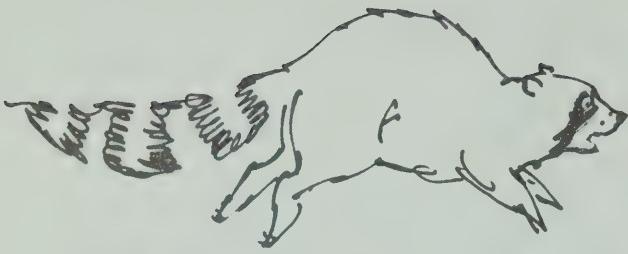
He began to walk across the tree. He looked down into the water.

What a surprise he had. Down in the water was a raccoon! He was looking right back at him!



Little Raccoon was little, but he was brave! He didn't want to show he was afraid. So he made a face.

The raccoon in the water made a face, too. And what a mean face he made!



Little Raccoon turned and ran. He ran and ran, until he saw Old Skunk.

4. "Oh, oh!" That was all Little Raccoon could say.

"What is it?" asked Old Skunk.

"There's a big old raccoon in the stream," said Little Raccoon. "I can't get past him!"

"I'll go with you," said Old Skunk. "I can make him go away."

"Oh, no!" said Little Raccoon. "You don't have to *do* that."

"Well," said Old Skunk. "Take a stone with you. Show the raccoon that you have a stone. Then he will go away."

Little Raccoon found a stone and started back to the stream. He walked a little. He ran a little. And now and then he skipped.

When he got to the stream and looked into the water, the other raccoon looked right back at him!

Little Raccoon held up his stone.

But the other raccoon held up a stone, too.



Little Raccoon turned and ran as fast as he could.

5. He ran and ran and didn't stop until he was home.

He told Mother Raccoon all about the mean old raccoon in the water.

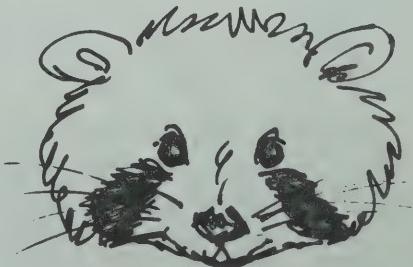
"Go back to the pool," said Mother Raccoon. "But this time don't make a face. This time don't carry a stone."

"But what shall I do?" asked Little Raccoon.

"Just smile," said Mother Raccoon. "This time just smile at the raccoon in the pool."

"Is that all?" asked Little Raccoon. "Are you sure?"

"That's all," said his mother. "I'm sure."



This is what happened when Little Raccoon's mother sent him back to the pool.

"Maybe that mean old raccoon has gone away by now," thought Little Raccoon.

But no!

He looked into the pool . . . and there he was!

Little Raccoon was afraid, but he made himself stand still. He looked at the raccoon, and made himself smile.

What a surprise! The raccoon in the pool smiled right back at him!

Little Raccoon was so pleased that he began to laugh.

The raccoon in the pool laughed too!

"My goodness," thought Little Raccoon. "He wants to be friends!"

"Now I can cross the pool and get to the running stream."

Little Raccoon looked down into the pool once more and waved good-bye to his new friend.

And the new friend waved back.

"Now how did Mother know?" thought Little Raccoon as he ran on to the stream.

"How did she ever know?"

Write the words from this part of the story that tell you that:

1. Little Raccoon was brave. He made himself stand still.
2. Little Raccoon hoped he wouldn't see the other raccoon. \_\_\_\_\_
3. The other raccoon had not gone away. \_\_\_\_\_
4. Little Raccoon was surprised when the other raccoon smiled. \_\_\_\_\_
5. Little Raccoon was not afraid any more. \_\_\_\_\_

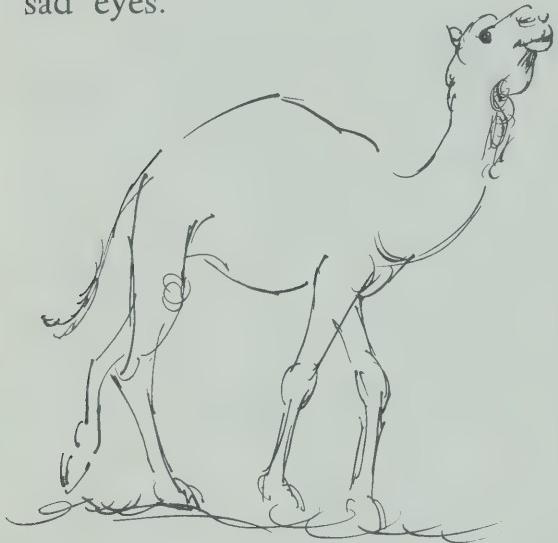
Answer Little Raccoon's question about his mother:

"How did she ever know?" \_\_\_\_\_

# Granny Brown and the Circus Animals

1. Granny Brown was taking a cherry pie out of the oven when she heard a noise in the yard. "What can that be?" she said as she hurried to the door.

There, in her yard, was a baby camel. It looked at her with big, sad eyes.



"You must be lost! Maybe you want a drink," Granny Brown said. So she got a pail of water. The little camel drank and drank.

"Poor thing!" said Granny Brown. She patted the camel's head. "But where did you come from?"

Just then a man wearing a long red coat came up the lane.

2. "That's our camel!" he said. "Our circus is in town, and this baby wandered away. Thank you for looking after it."

"I'm glad to help out the circus any day," said Granny Brown.

"That is very good of you. And what's that fine smell?" asked the man as he sniffed toward the open kitchen door.

"A freshly baked cherry pie! Wait and I'll get you some," said Granny.

Soon the man in the red coat and the baby camel went back to the circus. And Granny Brown went back to her kitchen.

3. The next morning, Granny Brown was baking ginger cookies when she heard a noise in her yard.

"What can that be this morning?" said Granny as she hurried out to see.

There, in her back yard, was the sad-looking baby camel. And with him was a pink baby elephant.



4. "Goodness, goodness! Such morning visitors as I have," Granny Brown said.

She went into the house and got two carrots and a bag of peanuts.

"You may have the peanuts," said Granny, to the baby elephant.

"And you have the carrots," she said to the baby camel.

5. Just then the man in the long red coat came up the lane.

"Good morning," he called cheerfully. "I see you have visitors again this morning."

"Yes!" Granny said. "I don't know why they come here."

"They must like you," the animal keeper said. He began to sniff and to look toward the kitchen.

"Just a minute," said Granny Brown. "I will bring you some of my fresh ginger cookies." And she did.



Then the animal keeper in the long red coat took the babies and the ginger cookies, and went back to the circus.

6. The next morning Granny Brown got up early. This was the day she went shopping. She put on

her pink hat and picked up the yellow basket from the table. Just then she heard a noise in the yard.

"I'm in a hurry, so I won't go to see who's there," Granny Brown said.

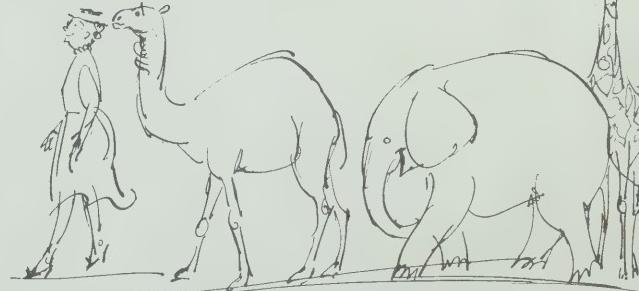
She went out the front door and down the street.

Everyone smiled at her as she walked along. "How nice," she thought and she smiled right back.

7. Then she met little Toby Taylor. He laughed out loud.

"What a rude boy," she thought. Granny Brown looked around.

Walking behind her down the street were a sad-looking baby camel and a happy pink baby elephant and a long-necked baby giraffe!



"What am I going to do?" said Granny. "Adopt these babies?"

"I think they've adopted you," said the man in the long red coat who had just come along. "You'll have to join our circus."

Granny Brown stopped and thought. "I think I will," she said. "I just think I will."

**Read the questions. Underline the answer.**

Granny Brown was baking ginger cookies. Why was she doing that?

1. She had a big family to eat her cookies.
  2. She liked to give cookies to her friends.
  3. She ate a lot of ginger cookies herself.
- 

The circus man began to sniff and look toward Granny's kitchen. Why did he do that?

1. He didn't like the smell coming from the kitchen.
  2. He thought he could smell smoke.
  3. He hoped Granny would give him some cookies.
- 

The baby camel looked sad. Why did he look like that?

1. The animal keeper was mean to him.
  2. Baby camels just look sad.
  3. Granny Brown didn't like him.
- 

Granny Brown went right down the street without looking in her back yard. Why did she do that?

1. She knew that if she saw the animals she couldn't leave them alone.
  2. She hoped the animals would just go away.
  3. She was afraid of the man in the red coat.
- 

Toby Taylor laughed loudly when he saw Granny Brown. Why did he do that?

1. She looked funny in her pink bonnet with the red roses.
  2. He had never seen an old lady with a pet camel and a pet elephant and a pet giraffe.
  3. He was a rude boy who liked to make fun of people.
-

The nursery rhymes that we say today were made up hundreds of years ago. Some of the nursery rhymes tell about things that could really happen. Others tell about things that could never happen.

Read each nursery rhyme below. If you think it could really have happened, write "maybe" on the line.

1. Jack be nimble,  
    Jack be quick,  
Jack jump over  
    The candlestick.

---

2. Little Boy Blue, come blow your horn;  
    The sheep's in the meadow,  
        the cow's in the corn.  
Where's the little boy who looks  
    after the sheep?  
He's under a haystack  
    fast asleep.

---

3. Wee Willie Winkie  
    Runs through the town,  
Upstairs and downstairs  
    In his nightgown.

---

4. Peter, Peter, pumpkin-eater,  
    Had a wife and couldn't keep her;  
He put her in a pumpkin shell,  
    And there he kept her very well.

---

5. To market, to market,  
    To buy a fat pig,  
Home again, home again,  
    Jiggety-jig.

---

6. Hey, diddle, diddle!  
    The cat and the fiddle,  
The cow jumped over the moon;  
    The little dog laughed  
To see such sport,  
And the dish ran away with the spoon.

---

7. Little Bo Peep has lost her sheep  
    And can't tell where to find them.  
Leave them alone, and they'll come home,  
    Bringing their tails behind them.

---

8. Mary had a little lamb,  
    Its fleece was white as snow;  
And everywhere that Mary went  
    The lamb was sure to go.

---

## Night Sounds

1. In the daytime there are many sounds to hear, but you are so busy that often you don't listen to them.

The bark of a dog. The slam of a door. The brakes on a truck. The motor of a car. Horns blowing. Birds singing. Children shouting. Doorbells ringing. People talking.

2. But it's not the same at night. If you wake up at night, it seems as if there isn't a sound to be heard.

But there are sounds if you listen, really listen.

A rustling in the grass when a chipmunk scurries past. The soft drip of the tap in the kitchen. The hoot of an owl. The bright, noisy chirping of crickets. The murmur of the wind in the tree outside your window. The noise of a summer rain.

It isn't always easy to tell exactly what makes the sounds.

3. That crisp, crackly noise that sounds like paper being rolled into a ball—now what can that be? You lie and you listen, and then you know.

4. It's the sound of someone walking along the crisp, hard-packed snow on the sidewalk.

5. That hum that sounds like a giant cat, purring a giant purr—now, what can that be? You lie and you listen, and then you know.

6. It's the sound of the motor in the refrigerator. That's what it is.

7. Squeak! Bang! Squeak! Bang! What can that be? You lie and you listen, and then you know.

8. Someone left the screen door open. It's squeaking and banging in the wind.

9. That buzzing noise — a tiny buzz —, it sounds like a wee tiny bee. Now, what can that be? You lie and you listen, and then you know.

10. It's the sound of your brand new electric clock.

There are so many night sounds to hear if you listen, really listen.

**Look at each box. Draw a line to the right word.**

the tiny mouse	buzz
the screen door	squeaks
the old dry leaves	crackle
the bees on a flower	slams

---

the sleepy old cat	roars
the rusty gate	growls
the thunder	squeaks
the cross dog	purrs

---

fast cars	hiss
snakes	caw
crows	whizz
owls	hoot

---

a hammer	buzzed
a saw	banged
an egg-beater	scraped
a shovel	whirred

---

chains	tapped
woodpecker	ticked
clock	roared
lion	clanked

---

engine	chimed
horn	honked
firecrackers	roared
bells	banged

---

**USE AFTER INTERPRETATION LESSON 48.**

**DIRECTIONS:** Have the pupils match the words from the first column with the ones from the second column that best describe the sound associated with each.

# Peter-Who-Never-Would-Listen

1. Mother said, "Good-night, Peter. Sleep well. Tomorrow is your first day of school!"

"Mmmm," said Peter-who-never-would-listen.

"You'll like school, Peter."

"Mmmm," said Peter.

Then Mother said, "I think your puppy will be happy at home with me. I'll be good to him while you're at school."

"Mmmm," said Peter. Then he went to sleep.

2. Next morning, Father got up and gave the puppy its breakfast before Peter was up. Then he put it out in the dog-house.

"There," he said to Mother. "Don't say anything to Peter and he'll go off to school without thinking of the puppy at all."

Peter got up and ate a big breakfast. He didn't say a thing about his puppy.

Mother said, "Ready, dear?"

"Mmmm," said Peter. "I have to get my school bag and put all my things in it."



Soon he came back with the bag, and went off to school. He hadn't said a word about the puppy.

"He'll have so much fun at school he won't think about it," Mother said. Then she went on, to herself, "That was a very fat school bag he had. It's much too fat for just a book and a pencil. He must have a couple of big apples in it. Maybe his ball, too."

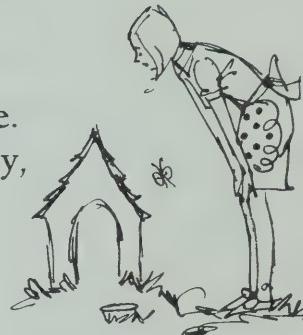
3. After a while Peter's mother went out to the dog-house. She called the puppy, but he didn't come. He was not in the dog-house! He was gone!

"Where has that puppy gone?" Mother said. "I told Peter I'd look after him, and now he's gone!"

Mother went to look for the lost puppy. She asked the big policeman on the corner, "Have you seen Peter's puppy? He has run away!"

"I'll watch for him," the policeman said. "Peter wouldn't want to lose that puppy."

Mother met the postman. She asked, "Have you seen Peter's puppy? He has run away."



The postman said, "I'll look into every garden as I go by. Peter wouldn't want to lose that puppy."

Then Mother met the milkman. She said, "Have you seen Peter's puppy? He has run away!"

The milkman said, "I saw a dog down the street, but it wasn't Peter's. I'll watch for Peter's puppy."



Mother went to all the houses up and down the street. She asked everyone about the puppy, but no one had seen it.

Peter's brown and white puppy was really lost.

4. Soon it was time for lunch, and Peter came home from school. His school bag was as fat as it had been in the morning.

Mother said, "Did you like school, Peter?"

"Mmmm," Peter said.

5. "I have something sad to tell you," Mother said. Then, suddenly, she saw something. She saw a round

bright eye looking at her from the corner of that fat school bag!



She said, "Peter! What's in your school bag?"

Peter opened the bag. His puppy jumped out, as fat and happy as ever, and not lost at all.

Mother said, "How did you find him? He's been lost all morning!"

"Find him?" said Peter.

"Where did you find him?" Mother said again. "Peter, listen to me!"

"Oh," Peter said. "I didn't find him. I took him with me this morning. He's too little to walk, so I put him in my bag."

Mother said, "Peter, Peter, I told you and told you that the puppy couldn't go to school!"

"Oh!" Peter said. "Did you, Mother? I didn't hear you!"



## A Visit to the Farm

1. Dale's Grade Two class was going to visit the farm.

"I want to wear my new black shoes," Dale said to his mother.

"No," said his mother. "Wear your running shoes." So he did.

At school, a bus was waiting for the children. It was a long ride from the school to the farm. The farmer met them when they got there.

"I'll show you the farm," he said.

2. First they went to the hen house. It was just behind the farmhouse. There were a hundred big hens in the yard around it.

The farmer said, "We have lots of little chickens, too. We keep them in the hen house. They are too small to stay outside. In the winter the hens stay inside too."

3. Next they went to a pen where there were ten geese.

"Look," said Joanne, "they have skin between their toes."

"They have web feet," said the teacher.

"I don't have web feet," said Margo, "but my sister calls me a silly goose!"

All the children laughed. They walked over to the big barn.

4. There were some cows in the barn and more in the pasture behind it. The farmer took the children to a pen in the corner of the pasture. They saw a mother cow and her little calf in it. Then they went to see the pigs.

5. The pig pen was beside the barn. In it was a mother pig and seven baby pigs. The baby pigs were small and pink and had curly tails.

"I think the little pigs are called piglets," said Lynn.

6. The children went on to see the sheep. They were in the pasture near the road. There were a lot of sheep and a lot of lambs too. Most of the lambs were white, but there was one little black one. Dale liked it best. He sat down by the fence and called to it. It came over to the fence and let Dale pet it.

"I wish I could take you home," Dale said.

7. Just then Dale looked up. The class was going back to the bus. He had been left behind, and it was a long way around to the bus. Dale tried to take a short-cut through the sheep pasture. He crawled through the fence and started across.

Then he saw one of the sheep looking at him. It was the one the

farmer had called a ram and had said was cross. Dale started to run and so did the sheep. Dale ran faster, but the sheep did too. Just in time Dale got to the fence, and the farmer lifted him up over the top of it.

"Mother was right," Dale said as he got on the bus. "Running shoes are best for the farm."

#### ON YOUR OWN

The farm would be the noisiest place if all the animals made a noise at the same time! Find a word in the list to describe the sound made by each animal. Write the word on the line.

cheep

mew

cackle

honk

bleat

bark

quack

gobble

grunt

crow

neigh

moo

geese \_\_\_\_\_

hens \_\_\_\_\_

roosters \_\_\_\_\_

pigs \_\_\_\_\_

horses \_\_\_\_\_

ducks \_\_\_\_\_

sheep \_\_\_\_\_

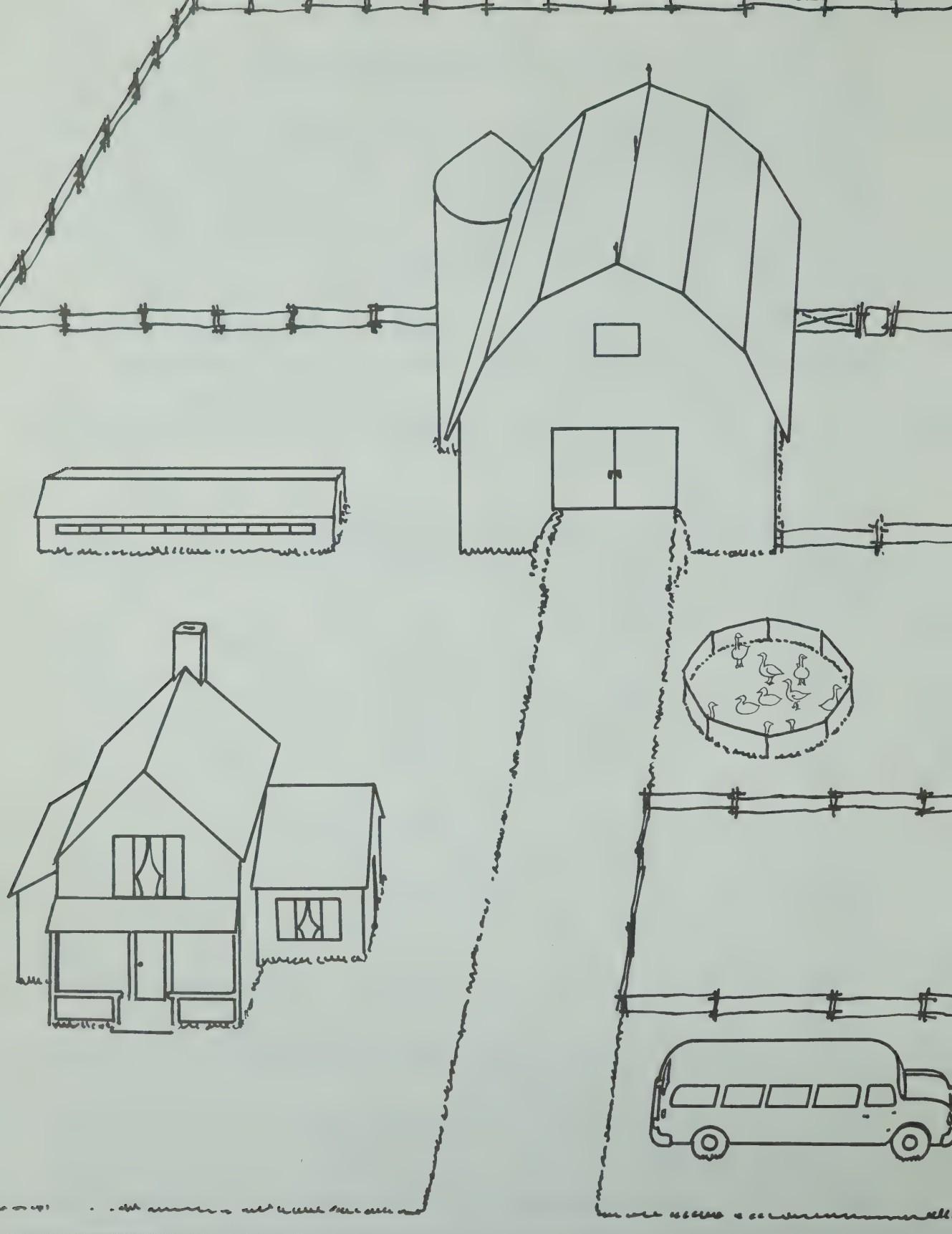
chicks \_\_\_\_\_

cows \_\_\_\_\_

kittens \_\_\_\_\_

dogs \_\_\_\_\_

turkeys \_\_\_\_\_



The picture on page 98 of the farm where the children visited is not finished.  
You finish it by following the directions given below.

1. Write the following labels on the picture:

hen house

goose pen

barn

farmhouse

cow pasture

sheep pasture

pig pen

school bus

---

2. Draw a fence around the farmhouse.

Draw a tree between the house and the lane.

Draw a sidewalk from the front door to the road. Draw one from the back door to the lane.

Draw the fence around the hen house.

Draw the pen for the cow and calf.

The farmer has some apple trees.

They are behind the goose pen. Draw them.

---

3. Take a red crayon and, starting at the bus, draw a line showing where the children went. Finish back at the bus.
- 

4. Use a blue crayon to show where Dale went to get back to the bus.
-

# Snow

1. Falling snow is pretty to see. It hides all the dirt and makes everything look clean and fresh. Girls and boys must put on coats and boots. If you look at a snowflake that has landed on your mitten, you will see how pretty it is.

2. At night, when the street lights are on, the snow twinkles like stars in the sky. You feel the cold, frosty air on your nose and your toes. You hear a crunchy sound as you walk on the snow. Boys and girls can ski and skate.

3. Maybe snow is pretty but it makes work for people. The snow

must be moved off the sidewalks and roads. Snowtires and chains must be put on cars. The sleds go whizzing down the hills. Salt and sand must be put on streets.

4. Sometimes it snows for days and days. Then even the boys and girls wish that it would stop. It's so much fun! They get tired of putting on boots and coats every time they go out. They get tired of seeing the path to the mailbox all snowed in again each morning. Mother thinks of all the time it takes to keep the family warm and dry. Father thinks of the slippery roads. And the kitten wishes she could see the green grass again.

## ON YOUR OWN

Do you like snow? Yes \_\_\_\_\_ No \_\_\_\_\_

If you answered "Yes," tell why you like snow.

If you answered "No," tell why you don't like snow.

---

---

---

---

1. Joe is six years old.  
Sam is eight years old.  
Tom is ten years old.  
How many years older than Joe is Tom?

---
2. The school is seven blocks from Mary's house.  
Susan lives five blocks from the school.  
The teacher walks to school.  
Mary has farther to go to school than Susan has.

---
3. Carl lives on Prince Edward Island. An island is land that has water on all sides of it. Manitoba is not an island. If Carl wants to leave Prince Edward Island, he will have to go over some water.

---
4. Here are some rules to follow if you want to be healthy.

  1. Eat three good meals each day.
  2. Get lots of rest each night.
  3. Brush your teeth after you eat.
  4. Run a mile each day.
  5. Swim each day.
  6. Wear the right kind of clothes.
  7. Drink milk at meal time.

---
5. Plants need light, heat, and water to grow well.  
Get four pots and plant one bean seed in each.  
Beans are good to eat.  
Put some water in the first pot and put it where it is warm.  
Put a lid on it.  
Put the second pot in a cold spot where it will have light.  
Give it water.  
Put the third pot where it is warm and light. Don't water it.  
Put the fourth pot where it is warm and light, and give it water.  
Don't look at it.  
Watch your seeds for several weeks.  
Which plant looks the best? Why?

---

Read the sentences carefully. Draw a line through the words that spoil the meaning of the sentences. The first one is done as an example.

1. It was a ~~warm~~, cold, snowy day.
2. The friendly little cat growled and spit.
3. The bus was coming. I grabbed my coat and rushed slowly out the door.
4. Johnny said to the librarian, "I want a good book that I won't like."
5. Jane was so unhappy when she broke her leg that she laughed and cried.
6. I don't like my favorite TV program.
7. The beautiful fairy had short golden hair that hung in long curls.
8. The quiet little bird chirped so loudly that he woke me up.
9. The man was building a brick house out of logs.
10. Mother said, "Go and wash your clean face. I've never seen it so dirty."

Finish the outline by putting the following phrases under the right headings.

cool nights  
birds flying south  
wear warmer clothes  
squirrels gathering nuts  
windy days  
dead flowers

brown grass  
think of Halloween  
red and gold leaves  
rake up leaves  
gets dark earlier  
animal fur thicker

## Signs of Autumn

A. The weather changes.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

B. Plants change.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

C. Animals and birds change.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

D. People do different things.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

# Money

- A. Before dollar bills and coins were invented, people used very odd things for money. The cave men used fish and animal skins. The Indians used strings of beads called "wampum." The Chinese used knives made of bronze metal. The Japanese used money trees from which branches could be broken to pay merchants.
- B. Today, people all over the world use only two kinds of money. They use metal coins called "hard" money and paper bills called "soft" money. Each country has its own coins and paper money. The money has different names in each country. In Canada, we have dollars; in Russia they have rubles; in France they use francs; in England, pounds; and in Japan, yen.
- C. The Canadian government makes all of our money in a building in Ottawa called "the mint." Metal coins, like nickels and dimes, are cut from long blocks of metal. Then the pictures and letters are stamped on each coin. Dollars are printed on large sheets and then cut into many bills. The bills are piled in special rooms. Imagine standing beside five million one-dollar bills!
- D. When the money has been used, and is worn out, it is returned to the mint. Men called "guards" watch over it very carefully. The guards have to take the old bills to a furnace where a roaring fire has been built. They have to watch every bit of the money burn. They even have to sift the ashes to be sure that no bills have escaped. It is so important to destroy all the old bills that there even have to be guards watching the guards who watch the money.

**Read the article about money on page 104. Finish the outline below by using the parts that are underlined in the article.**

## Money

A. People used many different things for money.

1. Cave men used fish and animal skins.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

B. Money today

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

C. The government makes the money.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

D. Worn-out money is taken back to the mint.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

1. A bat has a very strange way of sleeping. It flies into an old building or into a dark cave or into a hollow tree. There it hangs upside down by its back feet and sleeps all day.

2. At the zoo we can watch the elephants eat peanuts. But wild elephants do not eat peanuts. They live on grass and roots and leaves. They use their strong tusks to help them dig up the roots. Sometimes they push over small trees. Then they can eat the leaves that grow at the top of the trees.

3. The giraffe is the tallest animal in the world. It has long legs and a long, thin neck. It can see and hear and smell very well. But the giraffe doesn't make a sound. Did you know that the giraffe hasn't any voice?

4. Pigs have a very funny way of washing. They roll in the mud until they are black all over. The mud dries on their skin. When it rubs off, the pigs' skin is clean and white.

5. An owl's eyes are very big, but it can't see well in the daytime. It sees best in the dark. At night it hunts for rats and mice. The owl watches for them running on the ground and dives to catch them.

6. A beaver's home is called a lodge. The beavers' lodge is made of trees. The beavers cut the trees down with their teeth. They make their homes in the water. They like to be able to swim right up to the door.

## Alfred Said "No"

1. Alfred lived in a little white house with a lawn in front and a big play yard at the back. He lived with his dad and his mother and his sister Diana and his little dog Cocomo.

One morning his dad saw the lawn all filled with toys that should have been in the back yard. So he said to Alfred and Diana, "Please pick up the toys."

(WHAT WILL THEY SAY?)

2. Diana said, "Yes, Dad," and Alfred said, "NO!"

(WHAT WILL THEIR DAD DO?)

3. Their dad didn't like hearing "NO" from a small boy. He said, "I'm going fishing where I won't hear 'NO!'" And he went.

"Children, please do the dishes," said Mother.

(WHAT WILL THEY SAY?)

4. "Yes, Mother," said Diana. But Alfred said, "NO!"

(WHAT WILL MOTHER SAY?)

5. "I don't like that," said Mother. "I'm going to visit Grandmother." And she went.

"Let's go play," said Diana.

(WHAT WILL ALFRED SAY?)

6. But Alfred looked as fierce as a tiger and said, "NO!"

(WHAT WILL DIANA DO?)

7. "You're no fun," said Diana. "I'm going to Jill's." And she went.

Alfred and Cocomo sat on the steps. Cocomo sat up and begged. His big eyes asked, "Will you take me for a walk?"

(WHAT WILL ALFRED SAY TO LITTLE COCOMO?)

8. Alfred shouted, "NO" as loud as he could shout.

(WHAT WILL COCOMO DO?)

9. "Oh, dear!" thought Cocomo. "I'll hide under the porch." And he did.

Alfred sat on the steps as cross as a bear. He was frowning and pouting as hard as he could. All at once he saw a tiny little elf sitting on a leaf.

(WHAT WILL THE ELF SAY?)

10. "Well, Alfred, you're cross today," said the little elf. "How would you like to say 'NO' all day?"

"Just fine," said Alfred.

"Very well," said the little elf  
and flew away.

(WHAT WILL HAPPEN?)

11. Alfred walked down the street. When he passed the drive-in, Mr. Blake called, "Alfred, I have a new kind of ice cream. Want to try it?"

(WHAT WILL ALFRED SAY?)

12. Alfred hurried over and said,  
"NO!"

(WHAT WILL MR. BLAKE DO?)

13. "Well, I'll give it to someone else," said Mr. Blake. And he did.

Alfred walked on, feeling sorry for himself. As he passed the fruit store, Mr. Martin said, "Alfred, I have some fine bananas. Would you like one?"

(WHAT WILL ALFRED SAY?)

14. Alfred was as hungry as a wolf. So he hurried into the store. He looked at Mr. Martin and said, "NO!"

"What did you say, Alfred?" asked Mr. Martin.

Alfred wanted to say "Yes" but he said, "NO, NO, NO!"

So Mr. Martin gave the banana to a little girl.

(WHAT WILL ALFRED DO NOW?)

15. Alfred ran home crying. He sat down on the steps.

"What's the matter, Alfred?" said a tiny voice. It was the little elf.

"Oh, dear," sobbed Alfred. "I can't say 'Y-e-s.' "

"If I let you say 'Yes,' will you know when to say 'Yes' and when to say 'No'?" asked the elf.

(WHAT WILL ALFRED SAY?)

16. "Yes, I will," said Alfred. It felt so good to say "Yes" that he said, "Yes, thank you; yes, please; yes, Dad" over and over again.

Just then his dad drove into the yard. "Want to help me unload?" he asked.

(WHAT WILL ALFRED SAY?)

17. "Yes, sir!" said Alfred.

As he went past the porch, he saw a little tail sticking out. "Come out, Cocomo!" he said.

Cocomo crawled out. He looked at Alfred and his eyes asked, "Are you going for a walk?"

(WHAT WILL ALFRED SAY?)

18. "Yes, Cocomo," said Alfred. "Let's go."

**Finish the two stories on this page.**

1. Young Robbie Rabbit was very proud of his thick brown coat. Every time he met Henry Hedgehog, he said, "Look, Henry. Don't you wish you had a beautiful brown coat like mine?"

And every time he met Sammy Crow, he said, "Don't you wish you had a nice brown coat like mine?"

Day after day he said it. But one fall day he heard Sammy Crow say to Henry Hedgehog, "Now he can't brag about his brown coat. Just look at that rabbit."

Robbie ran to the pond and looked at himself, in the water. He couldn't believe it! He saw \_\_\_\_\_

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2. Richard and his dog were walking across the field. The field was big, and the dog was big, but Richard was little. He was much too little to be in the field alone, but he wanted to go and meet his dad. And he knew Rover would take care of him.

A red fox ran out of a bush and crossed the field just in front of Richard and Rover. \_\_\_\_\_

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## Silly Jack

1. Once there was a boy named Jack. He lived in a little hut with his mother. Jack's mother worked hard all day long to get money to buy food. When she came home, she cooked and cleaned the little house. Jack just lay in the sun. One day his mother said, "Jack, you are a big boy. You must get a job and make some money."

2. Jack went to work for a farmer. At the end of the day the farmer gave him a penny. On the way home he lost the penny in a brook.

"Oh, Jack, you silly boy," his mother said. "You should have put it in your pocket."

The next day Jack got a job looking after some cows.

3. At the end of the day the man gave him a jug of milk. Jack remembered what his mother had said and put the jug in his pocket. At every step the milk spilled out. What a mess he was when he got home!

4. "Oh, Jack, you silly boy," his mother said. "You should have carried the jug on top of your head."

The next day Jack got some butter for his pay.

5. Jack remembered what his mother had said and put the butter on top of his head. Then he put his hat on. But it was a hot day. The butter got softer and softer. When he got home, it was running down his face and neck.

6. "Oh, Jack, you silly boy," his mother said. "You should have carried it in your hands."

The next day the farmer gave Jack a big cat for his pay.

7. Jack remembered what his mother had said and carried it home in his hands. All the way home the cat clawed and scratched Jack's hands. He was crying when he got home.

8. "Jack! Jack!" said his mother. "You should have tied a rope to it and pulled it home."

The next day Jack worked for the meat man.

9. He gave Jack a big leg of lamb for his work. Jack remembered what his mother had said and tied a rope to it and pulled it home. When he got home the lamb had to be tossed out. It was full of stones and dirt.

10. "Stupid!" said his mother. "You should have put it on your shoulder and carried it home that way."

The next day Jack worked for another farmer and got a donkey for his pay.

11. Up on his shoulder went the donkey, and off he went for home.

Now on the way home, Jack went past a rich man's house. The

rich man had a daughter who was very sad. The man had promised a bag of gold to anyone who could make her laugh.

12. When the girl saw Jack with the kicking donkey on his back she laughed and laughed.

Her father was so happy that he gave Jack the bag of gold and let him marry his daughter. Jack and his mother never had to work again.

#### ON YOUR OWN

How might Silly Jack have taken home

a blueberry pie? \_\_\_\_\_

a bunch of grapes? \_\_\_\_\_

some eggs? \_\_\_\_\_

a new red hat? \_\_\_\_\_

a goldfish? \_\_\_\_\_

**Write the missing lines.**

This is the house that Jack built.

This is the malt

That lay in the house that \_\_\_\_\_.

This is the rat

That ate the \_\_\_\_\_

This is the cat

That killed the \_\_\_\_\_

That lay in the house that Jack built.

This is the dog

That worried the \_\_\_\_\_

This is the cow with the crumpled horn

That tossed the \_\_\_\_\_

That killed the rat

That lay in the house that Jack built.

This is the maiden all forlorn

That milked \_\_\_\_\_

# Gillipoo

1. Gillipoo was a circus mouse. He liked riding elephants and waving flags. He loved parades and the funny noises the animals made.

He used to walk along the trapeze rope using an umbrella for balance. Of course, the rope was only stretched two feet above the ground, but then you must admit that's a long fall for a mouse!

Gillipoo was a circus mouse. He lived out of a circus trunk—in and out of a circus trunk. And Gillipoo liked to work in the clown tent, helping the clowns put on their makeup. Every day before the show in the big top, Gillipoo put the red bulb on the end of the clown's nose. And he took it off again every day after the show. Gillipoo loved all these circusy things; but, best of all, he loved to watch the man-being-shot-out-of-a-cannon.

2. One day, the circus manager came to Gillipoo. "The man who gets shot-out-of-a-cannon is sick. How be you give it a go?"

Gillipoo's heart fell into his shoes, flopped over, and lay still.

"My gosh, Mr. Circus Manager," he said, "have you asked anybody ELSE about doing it?"

"Nope, you're the only one who can do it, Gillipoo!"

"My gosh, Mr. Circus Manager!" said Gillipoo, gulping.

And that was how it happened. That afternoon, Gillipoo climbed into the cannon. He was wearing orange tights and a purple cape. He was also wearing a very scared face.

The crowd was excited. A mouse-shot-out-of-a-cannon was something nobody had ever seen.

Gillipoo was a circus mouse. He loved all the circus things. But he wasn't at all used to being shot-out-of-a-cannon and he really didn't think he'd like it.

The man lit a match, the crowd roared with excitement, and the cannon went off! Up, up went Gillipoo, straight for a cloud, his purple cape flapping behind him. Down, down came Gillipoo, straight for the ground! And then... he landed on the trampoline. And he liked it. He bounced and he laughed and he bounced some more.

Now, Gillipoo is a circus mouse. He likes riding elephants and waving flags. He loves parades and the funny noises the animals make.

And, best of all, he loves being shot-out-of-a-cannon.

In each box, read the sentence from "Gillipoo." Look at the underlined word. Then read the other sentences and look at the underlined word in each. If it has the same meaning as it did in the first sentence, write G in front of it.

1. Gillipoo loved, best of all, to watch the man being shot out of a cannon.

\_\_\_\_\_ He made the hands on his watch say one o'clock.

\_\_\_\_\_ You can't watch TV tonight.

\_\_\_\_\_ You are watching it too much.

2. Every day before the show in the big top, Gillipoo put the red bulb on the end of the clown's nose.

\_\_\_\_\_ Razzle Dazzle is a good TV show.

\_\_\_\_\_ I can show you how to make a kite.

\_\_\_\_\_ We went downtown to the show last night.

3. Gillipoo lived out of a circus trunk.

\_\_\_\_\_ An elephant has a long trunk.

\_\_\_\_\_ A tree has a trunk too.

\_\_\_\_\_ A sea chest is a big trunk.

4. Down, down, came Gillipoo, straight for the ground!

\_\_\_\_\_ The ground was covered with snow.

\_\_\_\_\_ She ground the coffee in a coffee grinder.

\_\_\_\_\_ He dug up the grounds all around the house.

5. The rope was only two feet from the ground, but that's a long fall for a mouse.

\_\_\_\_\_ Fall is the season that follows summer.

\_\_\_\_\_ Leaves fall to the ground in autumn.

\_\_\_\_\_ Water rushing over a high rock makes a waterfall.

1. Susan's shoes were so tight that her feet hurt.

2. The skater wore bright red tights.

\_\_\_\_ Do you have tights under your ski slacks?

---

1. Peter used a stick to frighten the big dog.

2. Will the paste stick to the paper?

\_\_\_\_ He put some paste on the stick, too.

---

1. The money was locked up in a big safe.

2. You will be safe if you walk on the sidewalk.

\_\_\_\_ In the school they were safe from the storm.

---

1. Does your father keep his money in a bank?

2. The children rolled down the grassy bank by the river.

\_\_\_\_ The whole bank was covered with flowers.

---

1. The land was too wet to plant the seeds.

2. The airplane will land at the airport.

\_\_\_\_ All that land belongs to my father.

---

1. John made a top from an old spool.

2. He put it on top of the chair.

\_\_\_\_ But the top fell off on to the floor.

---

1. I am always kind to animals.

2. I like any kind of pet.

\_\_\_\_ Which kind do you like best?

---

#### USE AFTER INTERPRETATION LESSON 58.

DIRECTIONS: In each box the pupils read the first two sentences and note the underlined words. Then they read the third sentence, and find the word that is the same as in the first two. If it has the same meaning as in Sentence 1, they put 1 in the blank; if the meaning matches that of Sentence 2, they put 2 in the blank.

## Surprises in the Park

1. Mike and his Uncle Nat were looking out the window. They were looking at a man rake up a flower bed in the little park across the street.

"The grass is getting green," said Uncle Nat.

Mike smiled back. "May I go across the street to the park, Uncle Nat?"

"What's in the park, Mike?"

"Oh, a park is a storehouse of surprises," said Mike. "You never know what you may find!"

2. Uncle Nat laughed and nodded. "You can tell me what you find when you come back," he said.

Mike put on his jacket and scooted out the door. Soon he was in the little park. Mike sniffed the soft air. Then he undid his jacket because he felt hot.

"Surprise Number One!" said Mike.

3. In front of him, a big yellow and black butterfly swooped and sailed along in the sunshine.

"You are Surprise Number Two!" Mike told the butterfly.

4. He followed the butterfly to a pussy willow tree full of

furry gray catkins. Mike eyed the tree.

"Surprise Number Three!" he said.

5. After a while Mike spied a robin preening its feathers on a branch of a budding bush.

"Surprises Number Four and Number Five!" shouted Mike.

6. On the other side of the park Mike saw the gardener digging in the ground.

"A crocus," cried the man, and he showed Mike the small purple bloom.

"You're right!" Mike agreed. "That's Surprise Number Six!" he said to himself.

At last Mike went back to Uncle Nat.

"What did you find in the park?" asked Uncle Nat.

Mike remembered the soft warm air. He remembered the big yellow and black butterfly. And the pussy willow tree, full of furry gray catkins. He remembered the robin preening its feathers on the budding bush. And he remembered the small purple crocus.

"SPRING!" answered Mike.

For each empty space in the paragraph there are words in boxes below. Choose the word or words that you think will make the most interesting story. Write them on the blank lines.

1. weather-beaten old handsome young pretty little	5. sitting quietly perched like crows hanging limply	9. wheel merry-go-round toy car
2. dashed marched headed	6. big huge bulky	10. never losing sight of him watching him looking at him
3. sand clouds puffs of smoke	7. looked stared fixed his eye	
4. loud long thundering	8. circled rode went	

The (1) \_\_\_\_\_ cowboy mounted his horse and (2) \_\_\_\_\_ into the corral. The dust flew up like (3) \_\_\_\_\_ around the horse's hoofs. A (4) \_\_\_\_\_ shout arose from the people who were (5) \_\_\_\_\_ on the rail fence watching. In the middle of the corral the (6) \_\_\_\_\_ steer braced his legs and (7) \_\_\_\_\_ on the horse and rider. Around the corral (8) \_\_\_\_\_ the cowboy. Round and round like a (9) \_\_\_\_\_. Around and around turned the steer, (10) \_\_\_\_\_.

USE AFTER INTERPRETATION LESSON 59.

DIRECTIONS: The numeral at the beginning of the blank space corresponds to the number of the box from which the pupils choose the words. Remind the pupils that they can use more than one word in a blank.

## The Squirrel

Whisky, frisky,  
Hippity hop,  
Up he goes  
To the tree top!

Whirly, twirly,  
Round and round,  
Down he scampers  
To the ground.

Furly, curly  
What a tail!  
Tall as a feather,  
Broad as a sail!

Where's his supper?  
In the shell,  
Snappity, crackity,  
Out it fell!

— UNKNOWN

The wind has such a rainy sound  
Moaning through the town,  
The sea has such a windy sound,—  
Will the ships go down?

The apples in the orchard  
Tumble from their tree.—  
Oh, will the ships go down, go down,  
In the windy sea?

— CHRISTINA GEORGINA ROSSETTI

The grand Old Duke of York  
He had ten thousand men,  
He marched them up a very high hill  
And he marched them down again.  
And when he was up he was up  
And when he was down he was down  
And when he was only halfway up  
He was neither up nor down.

— MOTHER GOOSE

## Catkin

I have a little pussy,  
And her coat is silver gray;  
She lives in a great wide meadow,  
And she never runs away.

She always is a pussy,  
She'll never be a cat  
Because — she's a pussy willow!  
Now what do you think of that!

— UNKNOWN

Spring is showery, flowery, bowery;  
Summer: hoppy, croppy, poppy;  
Autumn: wheezy, sneezy, freezy;  
Winter: slippy, drippy, nippy.

— MOTHER GOOSE

**Finish each line with interesting descriptive words. The first one is done for you.**

1. The little beaver was as round and fat as a jelly-roll
2. The cat made noises like \_\_\_\_\_
3. The boy felt as cold as \_\_\_\_\_
4. The girl heard a tiny scratching sound as if \_\_\_\_\_
5. The windows sparkled in the sunshine like \_\_\_\_\_
6. The raindrops splashed as loudly as \_\_\_\_\_
7. The spider's web seemed like \_\_\_\_\_
8. The firecrackers went off with a noise like \_\_\_\_\_
9. The fairies' wings looked as silvery as \_\_\_\_\_
10. The little boy felt as lonely as \_\_\_\_\_
11. She danced along like \_\_\_\_\_

**USE AFTER INTERPRETATION LESSON 60.**

**DIRECTIONS:** Have the pupils give oral suggestions for question number 2. Encourage variety in their responses to this question and the other ten; be sure that they realize there are many correct answers. After the pupils have completed the page independently, have the answers read orally and discussed for appropriateness.

1. The rain was coming down in sheets. The boys shivered as they ran. There were lakes on the sidewalk, but the boys didn't stop to splash through them. It was much too cold for that.

"What a beautiful day!" said Jerry as he dashed into the kitchen, water dripping from his coat and oozing from his shoes.

2. Johnny spent the whole summer at the cottage. There were

many things to do there but he just wanted to swim. He wouldn't go fishing; he wanted to swim. He wouldn't go hiking; he wanted to swim. He swam before breakfast and he swam before lunch and he swam before dinner.

One day he heard his mother call, "Come on, little fish. Dinner's ready."

"Why did you call me that?"  
Johnny asked when he came into the house.

### 3. Snow

The fenceposts wear marshmallow hats  
On a snowy day;  
Bushes in their night gowns  
Are kneeling down to pray—  
And all the trees have silver skirts  
And want to dance away.

—DOROTHY ALDIS

### 4. Clouds

White sheep, white sheep,  
On a blue hill,  
When the wind stops,  
You all stand still.  
  
When the wind blows,  
You walk away slow.  
White sheep, white sheep,  
Where do you go?

—AUTHOR UNKNOWN

One day at recess a teacher heard the boys and girls on the playground say things that they didn't really mean. Read what the teacher heard. Then underline the sentence that tells why someone said it.

"That Mrs. Brown is an old bear!" said Mandy.

1. Mrs. Brown was Mandy's friend.
  2. Mrs. Brown had scolded Mandy.
  3. Mrs. Brown liked honey for breakfast.
- 

"You're a great big baby, Billy Doan," called a boy.

1. Billy had fallen and had started to cry.
  2. Billy was too small to be going to school.
  3. Billy had a little toy dog to play with at recess.
- 

"See my lovely little ball of fluff," said Betty.

1. Betty's mother had given her an orange.
  2. Betty had a big ball of string.
  3. Betty had a new little kitten.
- 

"You're a jack-in-the-box, Billy," Jack called.

1. Billy kept jumping up and down from his hiding-place.
  2. Billy liked to play in a box.
  3. Billy liked to play with Jack.
- 

"Oh, Davey, you're a clown," laughed the boys.

1. Davey is in the circus.
  2. Davey is acting silly.
  3. A circus had come to the school.
-



## The City Mouse and the Country Mouse

1. One day a city mouse went to visit his friend in the country. The country mouse was very glad to see his old friend. At noon he gave him the best food he could find. They had carrots and wheat and apples.

"How can you live in the country?" asked the city mouse. "Why, at home I have cheese and cake to eat every day. Come to the city and live with me."

"Very well," said the country mouse. "I'd like to have cake and cheese every day."

2. So the two mice went to the city. It was night when they crept into the house where the city mouse lived.

Soon they were up on a table in the kitchen eating cake.

"How good this is!" said the country mouse. "How very rich you are, my friend."

Just then a big dog came into the room. "Run," said the city mouse, and they hid in a hole.

The little country mouse was very frightened.

"Don't be frightened," said his friend. "The dog can't get in here. I often have to hide in this hole and I'm still alive."

When the dog had left the room, they came out and went into the kitchen. There, the country mouse saw some cheese. "Oh," he said, "how good that smells."

"Help yourself," said the city mouse. "You may have all you wish."

But just as the country mouse began to eat the cheese something came into the room. Two very bright eyes looked at him.

"The cat! The cat!" said the city mouse. The two mice ran for their lives to the hole in the wall.

3. Then the country mouse said, "Good-bye, my friend. I cannot live in fear as you do. I must be free to come and go. You may creep after your cake and cheese if you like, with dogs and cats after you. I shall go home where I can eat my carrots and wheat in peace."

## The Elephant on the Bus

1. The blue bus stopped at the corner. A man got off, and an elephant got on. The bus driver looked at the elephant and said, "My goodness! You can't ride on my bus!"

The elephant said, "But I must get back to the zoo for lunch. I have money for the fare." And he held out his trunk with the money in it.

The driver said, "But . . . but . . . you still can't ride on my bus. You're too big!"

The elephant looked very unhappy. He said, "But I'm only a small elephant. I won't take up much room. I'll make myself REALLY small."

At last the driver said, "Well, all right. You can ride on my bus but you may take up only one seat."

2. So the elephant paid his fare and sat down. He scroonched himself together, rolled up his long trunk, and sat as still as he could. He sat so still that he didn't even move his eyes.

3. At the next corner a lady got on and sat in the seat in front of the elephant. She was wearing a red hat with a long, long feather that curved back over the seat and touched the elephant's trunk.

4. As the bus rode along, the feather jiggled up and down, and tickled the poor elephant's trunk. It made him want to sneeze. He wanted to turn away, but he was afraid he would bump the man sitting next to him. He wanted to speak to the lady about the feather in her hat, but he would have had to unroll his trunk to speak, and there wasn't enough room for that.

5. The feather kept jiggling up and down, up and down, and tickled him more and more. He felt . . . he felt . . . hah . . . hah. He felt . . . he felt . . . hah . . . hah . . . HAH . . . CHOOOO!

6. It was a tremendous sneeze. His scroonched-up body spread out like a balloon, and his rolled-up trunk snapped straight out, and he sneezed the hats right off all the people in the bus.

The red hat with the long, long feather landed on the driver's head, and the driver's cap landed on the elephant's head. All the hats in the bus flew off and landed on different heads.

The driver stopped the bus and ordered the elephant off.

So the elephant walked back to the zoo, and from that day on, an elephant has never got on a bus.

old	big	new	wide
furry	long	rough	winding
pink	gray	silly	bumpy
playful	heavy	beautiful	red
smooth	young	lively	delicate
large	small	shiny	hard
little	red	huge	lovely
yellow	wee	tiny	old
pretty	fluffy	soft	black

a beetle	_____
	_____
	_____
	_____
	_____
a kitten	_____
	_____
	_____
	_____
	_____
an elephant	_____
	_____
	_____
	_____
	_____
a rose	_____
	_____
	_____
	_____
	_____
a road	_____
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## Blackie's Lesson

1. When Blackie the Cat was a few months old, she decided it was time to see the world.

She was tired of living in a box in David Martin's garage. She was tired of the garage doors squeaking up and down every morning and night. She was tired of meowing when she was hungry. She was tired of David saying that she was a nice kitty when she lapped her milk. She was even tired of purring.

2. As Blackie walked away from the garage, the white tip on her black tail waved above the garden grass. She liked the sound of the wind swishing through the grass. It was very peaceful.

When she reached the flower garden, something black and yellow buzzed at her from the white rose. It began to buzz around her head.

She tried to hit it with her paw.

The buzzing became so fast, so angry, and so close that Blackie's heart began to pound. This told her that she was in danger.

With one leap she was over the fence and on the road.

3. Blackie didn't like the feel of the hot cement. While she was wondering where to go, she heard a new noise.

The rumbling came nearer and nearer. It came through the air and through the cement. It got so loud that Blackie was frozen with fear.

Suddenly the air was filled with honking, screeching, and the smell of rubber.

"Are you trying to kill yourself?" yelled the noise.

Blackie streaked across the road and into the woods.

4. The woods were very dark. Leaves rustled in the wind. A crow cawed shrilly. Somewhere, a twig snapped.

Blackie's little ears stood up; she listened for every noise, for any sign of danger. When no new sounds came, she began to explore. She moved very silently so that she would be safe.

At the edge of the wood her path was blocked by a little round hill. Blackie sniffed the air, and something told her that the hill was not safe. Still, it did not make a sound.

She walked around it. Nothing happened. She sat and watched it. Nothing happened.

Finally, she touched it with her paw.

Hot needles shot into her flesh. Needles rose all over the hill.

Blackie gave a howl that went over the tops of the trees. Like a rocket she ran out of the woods, across the cement road, over the fence, and through the garden.

5. She jumped into her box and licked her sore paw all afternoon.

She was glad to hear the garage doors squeak up and down at supper time. She was glad to hear

#### ON YOUR OWN

Read each sentence. Tell what you picture as you read it.

1. The engine roared, and away they went.

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2. He waddled into a big dark cave and settled down for the winter.

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3. The wind whistled, and the snow fell.

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4. Mrs. Dawson rubbed her eyes and yawned.

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5. Linda looked up through her tears.

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David call her a nice kitty when he brought her milk.

She brushed against his legs and purred. She wanted to tell him all the things that she had learned that day. She wanted to tell him that noises can mean a friend or an enemy — and so can quiet things that don't make a sound.

But all she could do was purr and purr.

## Two Little Kittens

Two little kittens, one stormy night,  
Began to quarrel, and then to fight.  
One had a mouse, and the other had none,  
And that was the way the quarrel begun.

"I'll have that mouse," said the bigger cat.  
"You'll have that mouse? We'll see about that!"  
"I will have that mouse," said the elder one.  
"You shan't have that mouse!" said the little one.

I've told you before 'twas a stormy night  
When these two little kittens began to fight.  
The old woman seized her sweeping broom,  
And swept both kittens right out of the room.

The ground was covered with frost and snow,  
And the two little kittens had nowhere to go.  
So they lay and shivered beside the door,  
Till the old woman finished sweeping the floor.

And then they crept in as quiet as mice,  
All wet with snow, and as cold as ice;  
For they found it much better, that stormy night,  
To lie by the fire than to quarrel and fight.

— JANE TAYLOR

## The Three Little Kittens

Three little kittens lost their mittens,  
And they began to cry,  
    "Oh, mother dear,  
    We very much fear  
    That we have lost our mittens."  
    "Lost your mittens!  
    You naughty kittens!  
    Then you shall have no pie."  
    "Mee-ow, mee-ow, mee-ow."

"No, you shall have no pie."

"Mee-ow, mee-ow, mee-ow."

The three little kittens found their mittens,  
And they began to cry,

"Oh, mother dear,

See here, see here!

See, we have found our mittens!"

"Put on your mittens,

You silly kittens,

And you may have some pie."

"Purr-r, purr-r, purr-r,

Oh, let us have the pie.

Purr-r, purr-r, purr-r."

The three little kittens put on their mittens,  
And soon ate up the pie;

"Oh, mother dear,

We greatly fear

That we have soiled our mittens!"

"Soiled your mittens!

You naughty kittens!"

Then they began to sigh,

"Mee-ow, mee-ow, mee-ow."

Then they began to sigh,

"Mee-ow, mee-ow, mee-ow."

The three little kittens washed their mittens,  
And hung them out to dry;

"Oh, mother dear,

Do not you hear,

That we have washed our mittens?"

"Washed your mittens!

Oh, you're good kittens!

But I smell a rat close by;

Hush! Hush! Mee-ow, mee-ow."

"We smell a rat close by,

Mee-ow, mee-ow, mee-ow."

— ELIZA LEE FOLLEN



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# INDEX OF SKILLS FOR THE INTERPRETATION STRAND LEVEL 4B, L.E.R.P.

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## ACKNOWLEDGMENTS

Permission to use copyright material, grateful acknowledgment  
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Writer Reading Foundation, Inc. for "The Elephant on the Bus" by Rosen, from the September, 1958 issue of *Humpty Dumpty Magazine*; *Child Life* for "Alfred Said 'No'" by Barbara Walker, from *Child Life*, copyright 1957; Highlights for Children, Inc. for "Granny and the Circus Animals" by Mildred Kelley Lichtry from the May, 1958 issue of *Highlights for Children*; Lilian Moore for "The Brave Little Thing" adapted from her story of the same title in the May, 1958 issue of *Humpty Dumpty's Magazine*, subsequently expanded into a book as *Little Raccoon and the Thing in the Pool*, published

by McGraw-Hill; F. A. Owen Publishing Company for "The Boy Who Would Not Read" by Christine E. Scott from the April, 1963 issue of *The Instructor* and for "Myrtle the Turtle and the Party" by Gina Bell-Zano from the June, 1962 issue of *The Instructor*; G. P. Putnam's Sons for "Snow" from *Everything and Anything* by Dorothy Aldis, copyright 1925, 1926, 1927 by Dorothy Aldis; Mary Edna Ritchie for "The Adventures of the Two Bears" from the October, 1958 issue of *The Canadian Red Cross Junior*; Ollie James Robertson for "Bobo, the Bad Little Goat" from the September, 1958 issue of *The Canadian Red Cross Junior*; Frances Shelley Wees for "Peter-Who-Never-Would-Listen" from the May, 1955 issue of *The Canadian Red Cross Junior*.

"Gillipoo" by Patricia Vickery is from *Nunny Bag 3* of the Writing for Young Canada series published by W. J. Gage Limited.

B14428

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